Picture your future here

2019–2020 CATALOG & HANDBOOK

Adult & Continuing Education Center
at York County School of Technology
Education That Pays

2179 South Queen Street, York, PA 17402 | EducationThatPays.com
SECTION 1: Institution Information

Governance & Joint Operating Committee
The York County School of Technology (YCST) is governed by a Joint Operating Committee (JOC), the members of which are representatives from each member district of the YCST. The Joint Operating Committee of the YCST, in accordance with applicable state and federal laws and regulations, establishes policies and procedures for the governance of the Joint Operating Committee and for the safe and orderly operation of the school.

Joint Operating Committee
William A. Lyle—Dallastown Area School District
Kevin L. Gebhart—Northeastern School District
Carl H. Beckman—Central York School District
Charles DeLauer—Dover Area School District
Darvin Shelley—Eastern York School District
Jill Keeney—Hanover Public School District
John Blevins—Red Lion Area School District
Joseph Devilbiss—South Eastern School District
M. Ann Rinker—South Western School District
Judi Fisher—Southern York School District
David Trettel—Spring Grove School District
David J. Strine—West York School District
Lois Garnett—School District of the City of York
Donn Schrock—York Suburban School District

Superintendent of Record
Dr. Scott A. Deisley—Red Lion Area School District

York County School of Technology Administration
Dr. David Thomas—Administrative Director
Scott Rogers—Assistant Administrative Director
Kirk D. Schlotzhauer—Director, Adult & Continuing Education Center
Vance Miller—Assistant Director, Motor Vehicle Academy & Trade Programs
Frances Betsch—Supervisor of Nursing Education
Jon Boyer—Business Manager
Jim Roberts—Information Technology Director
Gerard Mertz—Director of Student Services

Adult & Continuing Education Staff
Merideth Edgar—Workforce Development & Outreach Coordinator
Dylan Maxwell—Career Services Coordinator
Donna Hummer-Dill—Student Services/Compliance Officer
Wanda Gonzalez—Adult & Continuing Education Administrative Assistant
Carol Sablosky—Adult & Continuing Education Administrative Assistant/Registrar
Vickie Hale—Nursing Education Administrative Assistant

Occupational Advisory Committees
Programs at the Adult & Continuing Education Center at York County School of Technology (YCST) also receive input from Occupational Advisory Committees (OACs). These committees are comprised of relevant individuals in that program’s discipline, such as hiring managers, professionals in the field, and educational peers. OACs serve to strengthen the programs at the YCST by making recommendations for program improvements and providing support (via employment, scholarships, etc.) for YCST students. Although the committee is only advisory and does not have administrative or governing authority, their involvement is invaluable to the success of YCST’s programs.

About the Adult & Continuing Education Center at York County School of Technology
Welcome
Welcome to YCST, one of the finest career and technical schools in the state. Your decision to enhance your education with career and technology training is to be commended. The staff and administration of YCST will do everything possible to ensure your experience with us is rewarding and successful. Your instructor will be able to answer any questions you might have.
Postsecondary students enrolled at the YCST are required to comply with all of the policies and procedures established for the technical high school. YCST reserves the right to remove any postsecondary student from the program for violation of its policies and procedures. Students removed from the program will meet with the administration to discuss reasons for removal and the student’s right to appeal.

Brief History
YCST has been providing education, training and services to adults in the South Central Pennsylvania region since 1969. Our comprehensive technical programs predominately focus on technical training in high demand occupations leading to certifications and nationally recognized credentials. YCST was the first in the state to earn full public postsecondary vocational accreditation from the Pennsylvania Department of Education in May 2005. With this accreditation, the YCST has been able to expand program offerings to include postsecondary diploma programs eligible for U.S. Department of Education Title IV funding (PELL Grants and Direct Student Loans). YCST features state-of-the-art training technology and first class training facilities.
YCST serves as both a technical high school and a postsecondary technical school. YCST has a Director that reports to the Administrative Director of the School and is accountable to the Joint Operating Committee. The Adult & Continuing Education Center is self-supporting through tuition charges, state subsidy, and state and federal grants, with no dollars contributed by the general fund (sending districts).

Admissions
Adult students attend full time diploma/certificate programs in a standalone adult classroom environment. Adults enrolled in standalone adult classes may attend classes alongside of high school seniors enrolled in adult education programs. These programs share administrative staff and facility support personnel with additional staffing provided by the postsecondary school as needed based on adult enrollment and program requirements. This relationship between the technical high school and postsecondary programs sharing the same institution has proven to be very successful for many years.

York County School of Technology Mission
The York County School of Technology is dedicated to providing high quality, dynamic academic and technical education for students, emphasizing professional skills while fostering the development of compassionate, lifelong learners who appreciate unique differences of other individuals and cultures.

Adult & Continuing Education Center Mission Statement
In support of the York County School of Technology (YCST) mission, it is the Adult & Continuing Education Center’s goal to provide quality adult career, technical and basic skills education, training and services in a professional, customer-focused atmosphere that fosters continuous learning and promotes workforce development.

Vision Statement
The vision of YCST is to provide a college and career-ready technical and academic education that meets the needs of the diverse student population of York County, Pennsylvania. Our goal is to offer strong technical programs that prepare students for the technical needs and demands of the ever-changing workplace, and to provide multiple options upon graduation including entering the workforce and/or postsecondary education.

Approvals, Accreditations and Licensures
YCST programs are approved and accredited by the Pennsylvania Department of Education (PDE) and reflect the employment needs of the York County Region. Additionally, most YCST training programs are accredited by a nationally accredited industry organization.

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The right to request the amendment of the student’s education records, so that the student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write to the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to file a complaint regarding the resolution of the request for amendment. Additional information regarding the process for handling complaints is located in the Student Complaint Procedure section of this handbook/catalog.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by YCST in an administrative, supervisory, academic or support capacity; a person serving on the board of directors; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the YCST who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor or collection agent. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the YCST.

Upon request, the school also discloses education records without student consent to officials of another school in which a student seeks or intends to enroll.

Directory Information: The school will also disclose items from a student’s educational record that are considered “directory information.” YCST designates the following items as directory information: student name, address, telephone number, e-mail address, date and place of birth, major field of study, grade level, participation in officially recognized activities, dates of attendance, enrollment status (including hours enrolled), degrees and awards received, and most recent previous school attended. The school may disclose any directory information without prior written consent from the student unless the student has provided notification in writing denying the YCST to disclose such information.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the YCST to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, N.W.
Washington, DC 20202

Further Notice: This notice is not intended to be fully explanatory of students’ rights under the Family Educational Rights and Privacy Act (FERPA).

Facilities

YCST is located at 2179 South Queen Street (just off Interstate 83 at exit 164 in South Central Pennsylvania and situated about 30 miles south of Harrisburg) in York County. YCST operates from one main campus location in York County under one administration. Adult students meet in industry approved labs and classrooms. All classroom labs have the latest in hand tools, power equipment, machinery, and high tech equipment.

Information regarding the YCST campus and Adult & Continuing Education programs can be found by logging onto www.ytech.edu/AdultEd

Parking and Transportation

Student parking is provided in the main parking lot adjacent to South Queen Street. All vehicles parked on the school grounds must be parked between the white lines. The speed limit on all school grounds is 15 mph. Cars parked in designated No Parking areas, in areas marked in yellow or red or in any other restricted areas will be ticketed by local police and may be towed at the owner’s expense. Between 8:00 AM and 3:30 PM, only the Queen Street lot may be used for parking. For evening or Saturday classes, parking lots on the north side of the building (facing Pauline Drive) and the student parking lot on the south side of the building may also be used. Visitor parking at the Main Entrance lot MAY NOT BE USED BY STUDENTS OR INSTRUCTORS.

There is currently a bus route servicing the York County School of Technology. However, the bus stop to the campus is approximately a 4 minute walk (.2 miles). Also, route times are limited and may not provide transportation at all times necessary for class attendance. Students may also make use of taxi or ride share services for transportation to the facility. Transportation to and from the YCST, as well as any clinical and/or affiliate sites, is the sole responsibility of the student.

Building Access

All doors into the main campus building are locked at all times. Visitors are required to use the buzzer to gain access to the building at all times. All adult students are requested to park their automobiles in the South Queen Street parking lot and enter the building through the Adult & Continuing Education Center door #45 entrance toward the north end of the building.

Students enrolled in programs governed by this catalog will be issued an ID badge and key card to gain access during specified times for their program of study. Students should wear their ID badge at all times while on campus. Any student accessing the main campus building at a time outside their specified period should use the buzzer located inside the Adult & Continuing Education Center door #45.
Medical Assistant

The Medical Assistant Diploma Program at the Adult & Continuing Education Center at York County School of Technology (YCST) prepares students for employment in the healthcare industry. Skills are developed in both administrative duties, such as scheduling appointments, maintaining medical records, and clinical procedures, including taking and recording vital signs, preparing patients for examination, and drawing blood. Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:

- Explain treatment procedures, medications, diets, or physicians’ instructions to patients
- Perform specialized data entry, classification, and record keeping procedures related to medical diagnostic, treatment, billing, and insurance documentation
- Record patients’ medical history, vital statistics, or information such as test results in medical records
- Apply knowledge of basic anatomy and physiology, medical terminology, fundamentals of medical science and treatment procedures, data entry skills, and healthcare regulations
- Prepare and administer medications as directed by a physician

**TUITION INFORMATION**

PRE-ENTRANCE EXPENSES*

Application Fee $ 50

LAB/TECHNOLOGY FEE

$ 1,000

HAZARDOUS WASTE TESTING (WASTE)** $ 150

**Mandatory for clinical

**ESTIMATED COST OF PROGRAM** $ 13,165

**Mandatory for clinical

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Medical Billing & Coding

The YCST Medical Billing & Coding Diploma Program prepares students for employment in the healthcare industry. Skills are developed in medical terminology, typical medical office procedures and software, medical billing codes, and insurance billing. Students will learn how to analyze medical records and assign codes that classify diagnoses and procedures. Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:

- Protect the security of medical records to ensure that confidentiality is maintained
- Perform specialized data entry, classification, and record keeping procedures related to medical diagnostic, treatment, billing, and insurance documentation
- Record knowledge of basic anatomy and physiology, medical terminology, fundamentals of medical science and treatment procedures, data classification and coding, data entry skills, and healthcare regulations
- Resolve or clarify codes or diagnoses with conflicting, missing, or unclear information
- Prepare itemized statements, bills, or invoices and record amounts due for services rendered

**TUITION INFORMATION**

PRE-ENTRANCE EXPENSES*

Application Fee $ 25

Uniforms* $ 150

Program Tuition

Base Tuition $ 10,500

Lab/Technology Fee $ 1,000

Out-of-Pocket Program Fees*

Textbooks* $ 600

Toolkit $ 25

Physical Examination with Immunization (Current 2 Step Mantoux TB Test)** $ 150

Certification—CCMA (NHA) $ 155

Certification—Healthcare Professional w/CPR e-AED $ 0

Criminal (PATCH)/FBI (Cogenet)/Child Abuse Checks** $ 60

**Mandatory for clinical

**ESTIMATED COST OF PROGRAM** $ 13,165

**Mandatory for clinical

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Practical Nursing

The Licensed Practical Nurse (LPN) is an in-demand nursing career. The YCST Practical Nursing Program is approved by the Pennsylvania State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

Upon completion of the Practical Nursing Program, students will be prepared to demonstrate basic knowledge, skills and abilities of a practical nurse. They will function within the legal scope of practice and the standards of nursing conduct related to practical nursing. Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:

- Demonstrate basic knowledge, skills and ability of the practical nurse
- Participate as a member of the healthcare team to assist in meeting the holistic needs of the patient throughout the lifespan using Maslow’s Hierarchy of Human Needs
- Utilize the nursing process in meeting the healthcare needs in any healthcare setting
- Function within the legal scope of practice and the standards of nursing conduct related to practical nursing
- Be eligible to sit for the NCLEX-PN Exam upon successful completion of the LPN Program having met all the learning and behavioral criteria for graduation.
- Identify the need for personal responsibility in continuing education and the advantage of participation in a professional organization

**TUITION INFORMATION**

PRE-ENTRANCE EXPENSES*

Application Fee $ 0

Pre-entrance Exam (PAX) $ 50

Non-Refundable Acceptance Fee

(Two fee is included in the tuition) $ 200

Physical Examination/Immunizations (Current 2-step PPD, Tetanus)* $ 150

Drug Screen* $ 50

Criminal History Report, FBI & Child Clearance Report* $ 60

Program Tuition

Base Tuition $ 13,750

Lab/Technology Fee $ 1,000

Supplies Fee $ 800

Out-of-Pocket Expenses*

Textbooks* $ 600

Uniforms* $ 200

Certification—Healthcare Professional w/CPR e-AED $ 0

Temporary Permit to Practice $ 35

State Board Application to Test $ 35

NCLEX Testing Application $ 200

**ESTIMATED COST OF PROGRAM** $ 16,930

**OUT-OF-STATE** $ 18,730
Nurse Aide Training (CNA)
In the Nurse Aide Certificate Program at the Adult & Continuing Education Center at York County School of Technology (YCST), the students will learn the basic knowledge, skills, and abilities of a nurse aide. Students will be prepared as a member of the healthcare team to assist residents in a long-term care nursing facility. You will function under the direction of the Licensed Practical Nurse. Individuals completing the program will be eligible to sit for the NNAAP Exam. Please visit www.onetonline.org for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:
- Prepare for Pennsylvania National Nurse Aide Assessment Program (NNAAP), as well as college healthcare related program education
- Learn to provide high quality patient care in a long term care facility and private home setting
- Perform a wide range of basic nursing, personal care and restorative care skills in a classroom and real work setting
- Work with various healthcare team members in providing direct patient care

**SHORT TERM** 120 hours/16 days
Day: Mon–Thu, 7:00 AM–3:15 PM
Clinical: Mon–Thu, 6:30 AM–2:30 PM

**TUITION INFORMATION**
Pre-Entrance Expenses* Application Fee $ 50
Criminal History Report & FBI Report* $ 47
Textbooks & Materials* $ 200
Uniforms* $ 60
Physical Examination/Immunizations (Current 2-step PPD)* $ 110
Tuition $ 875

**ESTIMATED COST OF PROGRAM** $ 1,342

Dental Assistant
The Dental Assistant Diploma Program at the YCST prepares students for employment in the industry. Dental Assistants set up equipment, prepare dental patients for treatment, and maintain patient records. Students completing this program will be able to sterilize or disinfect instruments, set up instrument trays, and prepare materials or assist the dentist during dental procedures. Please visit www.onetonline.org for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:
- Record treatment information in patient records
- Expose dental diagnostic X-rays
- Take and record medical and dental histories and vital signs of patients
- Fabricate temporary restorations or custom impressions from preliminary impressions
- Instruct patients in oral hygiene and plaque control programs
- Assist dentist in management of medical or dental emergencies
- Provide postoperative instructions prescribed by dentist

FULL TIME 900 hours/41 weeks
EVENING Mon–Thu, 4:00–9:30 PM
DATES January 13–October 21, 2020

**TUITION INFORMATION**
Pre-Entrance Expenses* Application Fee $ 25
Uniforms* $ 150
Program Tuition Base Tuition $ 10,500
Lab/Technology Fee $ 1,000
Out-of-Pocket Program Fees* Textbooks* $ 330
Tool Kit $ 125
Hepatitis series (3 step)—mandatory for clinical $ 240
Tetanus update—mandatory for clinical* $ 35
Certification—Dental Radiology National Board & PA Certification $ 325
Certification—ICE Exam (DANB) $ 175
Certification—CPR $ 0

**ESTIMATED COST OF PROGRAM** $ 12,905

Phlebotomy
This course offers students the necessary skills to understand and perform phlebotomy procedures, safety precautions and infection control, and different types of venipuncture collections. Includes Medical Terminology/Anatomy & Physiology.

- Acquire skills to understand and perform phlebotomy procedures
- Students learn necessary safety precautions, terminology, anatomy, physiology, venipuncture, collection procedures and infection control
- Students seeking to sit for the National Healthcareer Association Phlebotomy certification exam are required to complete 30 venipuncture and 10 capillary sticks over the duration of the course
- Uniform is required

**SHORT TERM** 15 weeks/160 hours
EVENING Mon–Thurs 6:00–9:30 PM
DATES September 16–December 17, 2019
March 2–May 27, 2020

**TUITION INFORMATION**
Pre-Entrance Expenses* Application Fee $ 0
Textbooks & Materials* $ 75
Uniforms* $ 0
Tuition $ 1,050
Out-of-Pocket Program Fees* Certified Phlebotomy Technician Exam (NHA) $ 120

**ESTIMATED COST OF PROGRAM** $ 1,245

**ADDITIONAL PROGRAM INFORMATION**
Student dress code: Students will be required to wear scrub pants and top when performing their clinical experience. Students will also be required to wear appropriate footwear during their clinical experience (and in the classroom lab) with a closed toe and closed heel. Clogs are not permitted.

Textbooks are required and will be provided on the first day of class.

(Note: Clinicals may be performed during daytime hours depending upon student’s availability)
Advanced Manufacturing & Transportation Careers

Commercial Truck Driving (CDL) Training Program

The Adult & Continuing Education Center at York County School of Technology (YCST) CDL Class A Truck Driving Certificate Program prepares students for employment in the transportation industry. This is a three phase program that includes classroom, yard and road time. Preparation for the transportation industry. This is a three phase program Certificate Program prepares students for employment in the School of Technology (YCST) CDL Class A Truck Driving Training Program.

Commercial Driver Skills Test (CDST)

We are a certified, third party CDL testing facility for the Commonwealth of Pennsylvania. Testing is available by appointment only. You're welcome to bring your own truck or test in one of ours.

SHORT TERM DAY 3 hours

ESTIMATED COST OF PROGRAM* (with own vehicle) $ 225

ESTIMATED COST OF PROGRAM* (with YCST vehicle) $ 275

Welding Technology

The YCST Welding Technology Diploma Program offers students the necessary welding skills, safety and technical information required to obtain entry level employment as a welder. Our welding skill training has been designed to teach actual welding techniques and manipulative skills in most major welding processes.

This program is designed to prepare students to:

- Interpret blueprints and symbols used in the welding field
- Weld carbon steel, aluminum and stainless steel in all positions with the oxy fuel welding process
- Weld carbon steel in all positions with the shielded metal arc welding process
- Weld carbon steel, aluminum and stainless steel in all positions with the flux cored arc welding process
- Weld carbon steel, aluminum and stainless steel in all positions with the flux cored arc welding process
- Prepare for the AWS D1.1 FCAW 3G Certification

FULL TIME 900 hours/46 weeks

EVENING Mon–Thu, 4:00–9:30 PM

DATES July 22, 2019–June 16, 2020

January 13–November 19, 2020

TUITION INFORMATION

Pre-Entrance Expenses*

- Application Fee $ 25
- Uniforms* $ 75

Program Tuition

- Base Tuition $ 10,500
- Lab/Technology Fee $ 1,000

Out-of-Pocket Program Fees*

- Textbooks* $ 300
- Tool Kit $ 300
- Certification—American Welding Society (AWS) D1.1 3G Unlimited $ 0

ESTIMATED COST OF PROGRAM* $12,200

Basic Welding

The YCST Introduction to Welding course is designed to provide the entry level welder with the skills necessary to secure employment in the welding industry. Includes math & measurement, basic safety for welders, introduction to hand tools, and blueprint reading for welders. The Introduction to Welding course will cover the required techniques and skills to pass the AWS D1.1 3G Certification that may be required for employment.

SHORT TERM 200 hours/10 weeks

EVENING Mon–Thu, 4:00–9:00 PM

DATES Call for dates 717.747.2130

ESTIMATED COST OF PROGRAM* $ 2,000

Includes personal safety equipment/materials and certification test.

Forklift Operator Training

Students will receive six hours of training at YCST in both classroom and theory and “hands-on” operation of a sit down LP gas powered forklifts. Instruction will emphasize “Safety at all times” in the operation of powered material handling equipment. Classroom instruction will consist of lecture and video training material as well as discussion on safety principles that can be applied to “on the job” situations. The student will also participate in actual “hands-on” operation of the forklift, performing various driving exercises in a training environment. This course is OSHA compliant and meets all requirements for student certification and re-certification. Please visit www.onetonline.org for specific information about the labor market, including employment opportunities and salary information.

SHORT TERM 6 hours/1 Day

DAY Saturdays 8:00 AM–2:00 PM

DATES July 20, 2019
August 17, 2019
September 14, 2019
October 12, 2019
November 9, 2019
December 14, 2019
January 11, 2020
February 8, 2020
March 14, 2020
April 11, 2020
May 9, 2020
June 13, 2020

ESTIMATED COST OF PROGRAM* $ 125
Mechatronics & Industrial Controls

Mechatronics is a high demand, emerging career field in manufacturing industries. This program of study is the convergence of the major disciplines of mechanics, electronics, informatics and automation into a technician level training. Mechatronics technicians are becoming an essential part of industrial maintenance teams because of their multi discipline training that allows them to holistically troubleshoot complex manufacturing machines. As everyday industrial maintenance issues occur, these technicians provide solutions that allow production to continue with minimal loss.

The Mechatronics & Industrial Controls Technology Diploma Program prepares students for employment in the industrial, commercial or manufacturing industry. Skills developed prepare students to repair, test, adjust or install electronic equipment such as industrial controls, motor controls, and PLCs. Students completing the program will be industrial automation technicians working on commercial and industrial equipment. Please visit www.onetonline.org for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:
• Troubleshoot faulty equipment to diagnose malfunctions using test equipment and applying knowledge of the functional operation of electronic units and systems
• Study blueprints, schematics, manuals or other specifications to determine installation procedures
• Repair or adjust equipment, machines or defective components, replacing worn parts such as gaskets or seals in watertight electrical equipment
• Inspect components of industrial equipment for accurate assembly and installation or for defects such as loose connections or frayed wires
• Install and program Programmable Logic Controllers (PLCs) for automated equipment
• Install and troubleshoot pneumatic and hydraulic components and equipment
• Includes Level 1 Siemens Certification

TUITION INFORMATION

Pre-Entrance Expenses*

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<td>Uniforms*</td>
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Program Tuition

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<tr>
<td>Base Tuition</td>
<td>$10,500</td>
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<tr>
<td>Lab/Technology Fee</td>
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Out-of-Pocket Program Fees*

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<td>Textbooks*</td>
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<td>Tool Kit</td>
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Certification—OSHA 30 Hour General Industry

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Certification—Forklift Operator (Optional)

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<td>Certification—Level 1 Siemens</td>
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Mechatronics Systems (Optional)

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ESTIMATED COST OF PROGRAM*

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Vehicle Safety Inspector Certification Course

The Adult & Continuing Education Center at York County School of Technology (YCST), in cooperation with the Pennsylvania Department of Transportation (PennDOT), provides the necessary information and testing for individuals to become Certified Safety Inspectors. Any interested person may register and apply for the Safety Inspector Certification Training Course. Registration is for all students with or without previous mechanical training. However, it is recommended that applicants have an understanding of basic auto mechanics, including brakes and alignment, to succeed in this program.

Students must complete the lecture course, pass a written test and satisfactorily perform a complete tactile inspection of a vehicle. Upon successful completion of these requirements, the student will receive a safety inspection certification card from PennDOT in approximately six to eight weeks from the ending date class.

Students may select from the following Categories* of inspection licensing:
• Cat I—Passenger cars/trucks 17,000 lbs or less/tractors 10,000 lbs. or less
• Cat II—Motorcycle (must hold a valid Motorcycle license)
• Cat III—Buses/trucks over 17,000 lbs./trailers over 10,000 lbs.
• Cat IV—Enhanced Vehicle Safety Inspector (for the purpose of issuing a branded certificate of title)

*Multiple Categories may be taken simultaneously.

Application Fee

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<td>Textbooks &amp; Materials*</td>
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<td>Tuition (includes initial Category of testing, CAT 1 or CAT 2, &amp; manual)</td>
<td>$180</td>
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<td>Additional Category &amp; Re-Test Fee (if unsuccessful in first attempt)</td>
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ESTIMATED COST OF PROGRAM*

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All students must be eighteen (18) years of age to be eligible to apply for certification from PennDOT. For a student less than eighteen (18) years of age, while eligible to participate in the instruction and exam, the student must notify PennDOT upon reaching the age of eighteen (18) so that certification can be processed. If a student does not meet the age requirement within one (1) year of successfully completing the Base Line Course written test and the category-specific test, the student may be required to re-register to take the course.

In order to be registered for the course, payment must be made in full and a completed MV 409 and/or MV 409S must be received prior to the first night of class. Visit PennDOT’s website to view a copy of Publication 45 Vehicle Equipment and Inspection Regulations Manual. Training Materials must be read prior to the first night of instruction. The printed manual will be provided to you on the first night of class.

*Due to tactile test scheduling, students must be available all scheduled evenings.

SHORT TERM EVENING:

<table>
<thead>
<tr>
<th>Course</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 hours/4 Days*</td>
<td>Mon–Thurs (TBA) 6:00–10:00 PM</td>
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<tr>
<td></td>
<td>August 5, 6, 7, 8, 12, 13, 2019</td>
</tr>
<tr>
<td></td>
<td>September 3, 4, 5, 9, 10, 11, 19</td>
</tr>
<tr>
<td></td>
<td>October 7, 8, 9, 15, 16, 17, 19</td>
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<tr>
<td></td>
<td>November 4, 5, 11, 12, 13, 14, 19</td>
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<td></td>
<td>January 6, 7, 8, 9, 14, 14, 20</td>
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<tr>
<td></td>
<td>February 3, 4, 5, 9, 10, 2020</td>
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<td>April 6, 7, 9, 14, 15, 16, 20</td>
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<tr>
<td></td>
<td>May 4, 5, 7, 11, 12, 13, 2020</td>
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TUITION INFORMATION

<table>
<thead>
<tr>
<th>Item</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Entrance Expenses*</td>
<td>$0</td>
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<td>Textbooks &amp; Materials*</td>
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<td>Tuition (includes initial Category of testing, CAT 1 or CAT 2, &amp; manual)</td>
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ESTIMATED COST OF PROGRAM*

<table>
<thead>
<tr>
<th>Item</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$180</td>
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</tbody>
</table>

Automotive Technology

The YCST Automotive Technology Diploma Program prepares students for employment in the automotive repair industry. Students will learn comprehensive auto mechanics from engine rebuilding and maintenance to drive train systems, brakes, chassis, and more. Technical training is provided in the classroom and in the lab on school vehicles. Curriculum aligns with the standards of NATEF (National Automotive Technicians Education Foundation, Inc) and the National Institute for Automotive Service Excellence (ASE). Please visit www.careertimel.org for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:
• Examine vehicles to determine the extent of damage or malfunctions
• Perform routine and scheduled maintenance services such as oil changes, lubrications, and tune-ups
• Tear down, repair, and rebuild faulty assemblies such as power systems, steering systems, and linkages
• Repair, reline, replace, and adjust brakes
• Follow checklists to ensure all important parts are examined, including belts, hoses, steering systems, spark plugs, brake and fuel systems, wheel bearing, and other potentially troublesome areas
• Confer with customers to obtain descriptions of vehicle problems and to discuss work to be performed and future repair requirements

Application Fee

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<th>Fee</th>
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Program Tuition

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<tbody>
<tr>
<td>Base Tuition</td>
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<tr>
<td>Lab/Technology Fee</td>
<td>$1,000</td>
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Out-of-Pocket Program Fees*

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<th>Item</th>
<th>Fee</th>
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<tbody>
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<td>Textbooks*</td>
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<tr>
<td>Tool Kit</td>
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<td>Certification—PA Safety Inspection License</td>
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<tr>
<td>Certification—PA Emissions Inspection License</td>
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ESTIMATED COST OF PROGRAM*

<table>
<thead>
<tr>
<th>Item</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$11,920</td>
</tr>
</tbody>
</table>
Emissions Inspector Certification Course

The Adult & Continuing Education Center at York County School of Technology (YCST), in cooperation with the Pennsylvania Department of Transportation (PennDOT), provides the necessary information and testing for individuals to become Certified Emissions Inspectors. Any interested person may register and apply for the Emissions Inspector Certification Training Course. Registration is for all students with or without previous mechanical training.

All students must be eighteen (18) years of age to be eligible to apply for certification from PennDOT. For a student less than eighteen (18) years of age, while eligible to participate in the instruction and exam, the student must notify PennDOT upon reaching the age of eighteen (18) to receive their ID card.

Applicants must register and purchase their training manuals and test package with the Pennsylvania Department of Transportation (PennDOT) at patrainingportal.com. Create your profile and save your username and password (you will need to login during class). Also, when you register on the training portal, you will be asked to choose a security question. Please remember the security question and answer for test night.

Download the training materials and exam information to a thumb drive and bring the thumb drive to class! Training materials must be read prior to the first night of instruction and brought to class.

YCST offers two (2) sessions per month. Seating is limited to twelve (12) students per session.

**SHORT TERM**
8 hours/2 Days
**EVENING**
Mon–Tue & Wed–Thu, 6:00–10:00 PM

**DATES**
July 22–23, 2019
July 24–25, 2019
August 26–27, 2019
August 28–29, 2019
September 23–24, 2019
September 25–26, 2019
October 21–22, 2019
October 23–24, 2019
November 18–19, 2019
November 20–21, 2019
December 16–17, 2019
December 18–19, 2019
January 27–28, 2020
January 29–30, 2020
February 24–25, 2020
February 26–27, 2020
March 23–24, 2020
March 25–26, 2020
April 20–21, 2020
April 22–23, 2020
May 4–5, 2020
May 27–28, 2020
June 22–23, 2020
June 24–25, 2020

**Pre-Entrance Expenses**

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<td>Re-Test Fee (if unsuccessful in first attempt)</td>
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**ESTIMATED COST OF PROGRAM**
$124.99

Category IV – Enhanced Vehicle Safety Inspector Certification Course

Enhanced Vehicle Safety Inspectors may perform enhanced vehicle safety inspections as well as review title applications and supporting documentation for the purpose of issuance of a branded vehicle title.

This program is designed to prepare students to understand:
- Vehicles subject to the enhanced vehicle safety inspection process
- The types of title brands available
- The inspection

**PREREQUISITE**
Applicant must be 18 years of age and have a valid state photo driver's license.

**SHORT TERM**
4 hours/1 Day*
**EVENING**
Mon–Thu (TBA) 6:00–10:00 PM

**DATES**
July 18, 2019
October 17, 2019
January 15, 2020
April 22, 2020

**TUITION INFORMATION**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Application Fee</td>
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<td>Tuition (includes CAT 4 &amp; manual)</td>
<td>$90</td>
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<tr>
<td>Re-Test Fee (if unsuccessful in first attempt)</td>
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</tbody>
</table>

**ESTIMATED COST OF PROGRAM**
$90
Skilled Trade Careers

Cosmetology

The Adult & Continuing Education Center at York County School of Technology (YCST) Cosmetology Diploma Program prepares students for employment in the beauty industry. The program encompasses the knowledge and skills necessary to pass the State Board of Cosmetology licensing exam, in addition to preparing students for entry level positions in the cosmetology industry. The curriculum includes practical and theoretical study of the hair, skin, and nails. Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:

- Cut, trim and shape hair or hairpieces, based on customers’ instructions, hair type and facial features, using clippers, scissors, trimmers and razors
- Bleach, dye, or tint hair, using applicator or brush
- Advise clients on hair, skin, and nail care and use of products and colors
- Keep work stations clean and sanitize tools such as scissors and combs
- Demonstrate and sell hair care products and cosmetics
- Shampoo, rinse, condition and dry hair and scalp or hairpieces
- Install, connect or adjust thermostats, humidistats or timers
- Connect heating or air conditioning equipment to fuel, water or refrigerant source to form complete circuit
- Study blueprints, design specifications or manufacturers’ recommendations to ascertain the configuration of heating or cooling equipment components and to ensure the proper installation of components
- Comply with all applicable standards, policies or procedures
- Discuss heating or cooling system malfunctions with users to isolate problems or to verify that repairs corrected malfunctions
- Install, connect or adjust thermostats, humidistats or timers
- Connect heating or air conditioning equipment to fuel, water or refrigerant source to form complete circuit
- Study blueprints, design specifications or manufacturers’ recommendations to ascertain the configuration of heating or cooling equipment components and to ensure the proper installation of components
- Comply with all applicable standards, policies or procedures
- Install auxiliary components to heating or cooling equipment such as expansion or discharge

**Heating, Ventilation and Air Conditioning (HVAC) Technology**

The Heating, Ventilation and Air Conditioning (HVAC) Technology Diploma Program at YCST offers students the opportunity to learn to perform a variety of technical tasks related to installing, maintaining and repairing heating, cooling, ventilation and related systems. Completion of the HVAC Technology Diploma Program will help to prepare you for an entry-level position as an HVAC Mechanic/Technician. Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

This program is designed to prepare students to:

- Discuss heating or cooling system malfunctions with users to isolate problems or to verify that repairs corrected malfunctions
- Install, connect or adjust thermostats, humidistats or timers
- Connect heating or air conditioning equipment to fuel, water or refrigerant source to form complete circuit
- Study blueprints, design specifications or manufacturers’ recommendations to ascertain the configuration of heating or cooling equipment components and to ensure the proper installation of components
- Comply with all applicable standards, policies or procedures
- Install auxiliary components to heating or cooling equipment such as expansion or discharge

**Plumbing Apprenticeship Program (Related Training)**

The YCST Plumbing Apprenticeship Program provides Related Training (RT) primarily for individuals currently working in the trade for an employer that participates in a PA state approved apprenticeship program.

Students who are interested in pursuing a career in plumbing may participate in our first year Plumbing Apprenticeship (RT). Those that satisfactorily complete the required two semesters, and who show an aptitude and commitment to the field, will be assisted in obtaining an entry level job with an employer who participates in a PA state approved apprenticeship program.

These courses provide theory to support hands-on training received on-the-job. Each level requires the successful completion of 144 hours. Classes meet for 72 hours per semester.

Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

- **RT Plumbing 1**
- **RT Plumbing 2**
- **RT Plumbing 3**
- **RT Plumbing 4**

**SHORT TERM** 144 hours/24 Weeks

**DAY** Mon/Wed or Tue/Thu

**DATES** Visit [www.educationthatpays.com](http://www.educationthatpays.com) or call 717.747.2130.

**TUITION INFORMATION**

<table>
<thead>
<tr>
<th>Pre-Entrance Expenses*</th>
<th>Application Fee</th>
<th>$ 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniforms*</td>
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<tr>
<td>Program Tuition</td>
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<tr>
<td>Base Tuition</td>
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<tr>
<td>Lab/Technology Fee</td>
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<tr>
<td>Out-of-Pocket Program Fees*</td>
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<tr>
<td>Textbooks*</td>
<td>$ 400</td>
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<tr>
<td>Tool Kit</td>
<td>$ 110</td>
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<tr>
<td>Certification—Cosmetologist (Pearson Vue)*</td>
<td>$ 0</td>
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</tr>
<tr>
<td>ESTIMATED COST OF PROGRAM*</td>
<td>$ 1,720</td>
<td></td>
</tr>
</tbody>
</table>

**Please note:** While every effort is made not to delay or cancel classes, YCST reserves the right to do so due to low enrollment. *Amounts noted are approximations of typical expenses, but inform applicants of types of expenses to be expected. All figures are subject to change without notice.

Revised March 2019

**Pre-Entrance Expenses**

<table>
<thead>
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<th>Application Fee</th>
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</thead>
<tbody>
<tr>
<td>Textbooks &amp; Materials*</td>
<td>$ 220</td>
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<tr>
<td>Uniforms*</td>
<td>$ 0</td>
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<tr>
<td>Program Tuition</td>
<td>$ 1,500</td>
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</table>

**ESTIMATED COST OF PROGRAM**

$ 1,720

Please visit [www.onetonline.org](http://www.onetonline.org) for specific information about the labor market, including employment opportunities and salary information.

- **RT Plumbing 1**
- **RT Plumbing 2**
- **RT Plumbing 3**
- **RT Plumbing 4**

**SHORT TERM** 144 hours/24 Weeks

**DAY** Mon/Wed or Tue/Thu

**DATES** Visit [www.educationthatpays.com](http://www.educationthatpays.com) or call 717.747.2130.

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<td>Program Tuition</td>
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<tr>
<td>Base Tuition</td>
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<tr>
<td>Lab/Technology Fee</td>
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<tr>
<td>Out-of-Pocket Program Fees*</td>
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Revised March 2019
SECTION 3: Academic Policies, Procedures & Resources

Admissions Policy

The Adult & Continuing Education Center at York County School of Technology (YCST) has an open admissions policy, serving the needs of all who apply for admission. However, this doesn’t mean that there are no requirements. Certain programs of study make various prerequisites a necessity. YCST’s Adult & Continuing Education programs are approved and accredited by the Pennsylvania Department of Education (PDE) and reflect the employment needs of the York County Region. Additionally, most YCST training programs are accredited by a nationally accredited industry organization.

For programs with specific program accreditation, incoming students will be required to meet enrollment requirements of both the accrediting/credentialing organization as well as YCST’s enrollment requirements.

The YCST Flex Program provides additional Career & Technical Education (CTE) opportunities for students residing in the fourteen (14) participating school districts in York County. YCST offers part time (PT) Flex Programs through the high school and both full time (FT) and part time (PT) Flex Programs through the YCST Adult & Continuing Education Center.

Be advised that training space may be limited and enrollment is based on “first to apply, first accepted.” Program descriptions, schedules, prerequisite information, program specific national and/or state legal requirements for eligibility for licensure, and requirements for entry into or advancement within an occupation can be found at www.ycst.edu/Adult Ed by contacting the admissions counselor at 717.747.2130.

Most of our Adult & Continuing Education programs are postsecondary programs and many of them are eligible for Title IV federal financial aid. Students registering for any of our Title IV eligible programs must provide an approved high school transcript or have obtained their PDE approved high school equivalency credential (GED® Test or HiSET® Exam) and must qualify. For more information about financial aid options or to receive financial aid application instructions, contact the Office of Financial Aid at 717.464.7059.

• Federal Pell Grant
• Federal Direct Stafford Student Loans, Subsidized & Unsubsidized
• Federal Direct PLUS Loan
• PA CareerLink York County WIOA/ITA/TRA/TA funding 717.767.7600
• PA CareerLink Adams County WIOA/ITA/TRA/TA funding 717.334.1173
• Veterans’ Education Assistance 888.442.4551
• Office of Vocational Rehabilitation 800.762.6306
• Your Local Area CareerLink WIOA/ITA funding

Application Process & Enrollment

The York County School of Technology Adult & Continuing Education Center recruits men and women of diverse backgrounds to create a varied student body. Those who wish to enroll in a program at the YCST should first choose a Program of Study. The program of interest will dictate the application process. Persons needing assistance in program selection may set up an appointment with the admissions counselor to discuss enrollment options.

General Admission Requirements

All applicants for admission to training programs (diploma or certificate programs in excess of 400 clock hours) must meet the following requirements:

• Be at least 18 years of age, or have satisfied the conditions for early admission.
• Have the ability, in the judgment of the York County School of Technology, to benefit from the educational program being pursued.
• Have earned a high school diploma, received a General Education Development (GED) high school equivalency credential or recognized state testing equivalent.
• Submit a completed Postsecondary Full Time Program Application, along with a non-refundable application fee of $25.
• Submit an official high school transcript or GED test scores.

Students must request that a copy of their transcript be forwarded to the YCST. GED recipients must complete the Secondary Education GED Test Score Request form and send it to the Department of Education.

***Note: If you passed your GED in another state or completed preliminary education outside the United States, you must contact the registrar’s office at 717.747.2130 to obtain the necessary forms to submit to the Department of Education.

For consideration of college credits, have your college forward an official transcript. Transcripts must be on file prior to the start date of classes to be considered for credit.

Foreign Education Transcripts: If the transcript is not originally produced in English it is the applicant’s responsibility to have the transcript officially translated to English and then have it evaluated by a member of the National Association of Credential Evaluations Services (NACES). See the program specific sections in this catalog handbook for additional program specific admissions requirements.

Some program specific admissions forms are not included in this book. Students entering programs in healthcare should contact the registrar’s office at 717.747.2130 to learn about required physical exams.

Students are required to attend a new student orientation program prior to the start of training. All applicants who have submitted a complete application will be contacted by the admissions office to schedule a date and time for orientation.

Upon acceptance into a program, submit $50 non-refundable acceptance fee.

Submit other required documents as required by program.

Note (1): Forms received without the application fee will be held as “pending” and will be considered incomplete. These applications will be processed until all information & application fees have been received.

Clock-to-Credit Hour Conversion

To comply with the U.S. Department of Education and PA State Board of Vocational Education (PSBVE) requirements, the Adult & Continuing Education Center at York County School of Technology uses a clock-hour to-credit-hour conversion to its Title IV eligible programs. The formula used to determine the number of credit hours meets the Higher Education Act of 2010 definition. Credit hours awarded for programs are compliant with the definition of a credit hour in 34 CFR 600.2. YCST uses the following conversion method:

10 theory hours = 1 credit hour
20 lab hours = 1 credit hour
30 internship/externship hours = 1 credit hour

A complete clock-hour to-credit-hour conversion breakdown by program is available in the Adult & Continuing Education Center office.

Students must request that a copy of their transcript be forwarded to the YCST. GED recipients must complete the Secondary Education GED Test Score Request form and send it to the Department of Education.

Transfer of Hours

Transfer of Hours to Other Schools: The Pennsylvania Department of Education is a State accrediting agency recognized by the U.S. Department of Education. However, the fact that a school is accredited is not necessarily an indication that hours earned at that school will be accepted by another school in the U.S. higher education system, transferability of hours is always determined by the receiving institution. The Adult & Continuing Education Center at YCST does not evaluate transcripts. Acceptance of credits does not imply, promise or guarantee that any hours earned at the YCST will transfer to or be accepted by any other institution. If considering transfer to another school, it is the student’s responsibility to determine whether that school will accept the education experience at the YCST. Students are encouraged to make this determination as early as possible.

Transfer of Hours to the Adult & Continuing Education Center at York County School of Technology (Advanced Placement): Students previously attending an accredited postsecondary institution recognized by the U.S. Department of Education may be granted transfer hours into their program at the sole discretion of the YCST.

Applicants seeking to receive transfer credit for previously completed training must notify the Adult & Continuing Education/Practical Nursing office at the time of application. Official transcripts, catalog descriptions/syllabi for each completed course, and a course-by-course evaluation by YCST’s Admissions Office to schedule a date and time for orientation. It is the responsibility of the student to secure these documents for the YCST, and any cost associated with this is the responsibility of the student.

The YCST Admissions Office must be advised to adhere to any decision that is made by the receiving institution. It is the responsibility of the student to secure these documents for the YCST, and any cost associated with this is the responsibility of the student.

Credit for previous related education/work experience may be given. Official transcripts or other documentation must be provided. Only postsecondary coursework that has been completed with a grade of “B” or better and taken within the last five (5) years will be considered. Advanced placement will be evaluated on a case-by-case basis depending on the course content. Requests for advanced placement must be made in writing prior to the student’s start date. No advanced standing will be granted after a student’s start date. Each program requires a certain number of hours to be completed at YCST; therefore, only a limited amount of advanced placement credit will be considered.

Attendance Policy

Programs at YCST require regular and punctual class attendance. Absences prevent students from receiving full course benefits, disrupt orderly course progress, and diminish the quality of group interaction in class. The YCST Attendance Policy is outlined herein. Students should note that YCST considers both tardiness and early departure from class as forms of absenteeism.

For all students, regular attendance for adult education classes is essential in order to acquire the knowledge. It is the responsibility of every student to attend every class during the entire term or the duration of the program. Successful program completion requires a minimum of 80 percent attendance, unless otherwise noted in the individual course (tracked in hours and fractions of hours). (We are required to notify some third party, ...)
Early Departure is defined as leaving class prior to the instructor verbally dismissing the class. Students are not permitted to leave class early without receiving instructor approval to do so PRIOR to the start of class. With approval, an early departure will be marked in actual time rounded to the nearest quarter hour (i.e. leaving 13 minutes early will be marked as .25 absent hour). Unapproved early departures will result in the student being marked absent for the entire attendance period. If a student must leave early (prior to dismissal from class), the student must inform the instructor prior to leaving class. Leaving early is a form of absence and the missed time will be counted as such. Students are responsible for any material missed at the discretion of the instructor. Excessive occurrences of “leaving early” could result in failing a course and/or being dismissed from a program.

Out of Class Time
is considered to be any time a student leaves a class during scheduled instruction. Examples include leaving the classroom to use a cell phone. Any excessive time spent outside of the classroom during scheduled class hours may be counted as an absence at the discretion of the instructor. Students must follow the policies of the instructor. Excessive occurrences of leaving of “out of class time” could result in failing a course and/or being dismissed from a program.

Classroom Time: Students who attempt to sleep in class, use their cell phones in class, or otherwise display inattentive or disruptive behavior may be asked to leave the classroom and the missed time may be counted as absence. Excessive occurrences of these types of behavior could result in failing a course and/or being dismissed from a program.

Academic Integrity Standards
The Adult & Continuing Education Center at York County School of Technology (YCST) seeks to develop an environment where trust, honesty, ethical principles and personal integrity guide interactions with others. Students are expected to be honest in meeting the requirements of the program in which they are enrolled.

Therefore, it is the policy of the YCST to be pro-active in dealing with issues that are not in line with standard academic practices, such as cheating and plagiarism, and impose sanctions on students who violate these standards.

Academic integrity is the expectation that a student’s grade will reflect only that student’s achievement. Academic dishonesty is participating in deceptive practices regarding one’s academic work. Actions in violation of the YCST’s Academic Integrity Standards include but are not limited to:

• Providing or receiving unauthorized assistance in assigned work
• Using unauthorized materials or devices during exams or quizzes
• Plagiarism on any assignment by misrepresenting or passing off the ideas, words, formulas or data of another as one’s own
• Using the same paper or work more than once without authorization of the instructor to whom the work is being submitted
• Possessing course examination materials before administration of the exam, without prior knowledge or consent of the instructor
• Falsifying information, including forging signatures on various forms/documents or altering/adding answers on academic exercises or exams after work has been graded
• Lying, which is defined as verbalizing an untrue statement
• Computer dishonesty, including obtaining or using a computer/email account of another student
• Buying, selling, stealing or engaging in unauthorized exchange or improper use of any assignments, papers, projects, or exams

The YCST reserves the right to discipline any student for the above acts and any other act that would compromise the Academic Integrity of the school. Students who observe or become aware of a violation are strongly encouraged to report it to their instructor. Students who engage in any such acts will be subject to academic sanctions, such as a lowered or failing grade in a course, probation or suspension. The YCST also reserves the right to terminate any student who has violated the Academic Integrity Standards as outlined above.

Homework
In addition to attendance for all scheduled classes, students will be required to devote additional time each week outside the classroom studying or working on assigned projects. The amount of time required for such activities will vary through the student’s program.

Grades, Transcripts, Records & Diplomas/Certificates
Purpose: The intent of the grading procedure is to provide a numerical grade that accurately reflects the students’ proficiency in a given marking period. The quarterly grades include complete competencies, theory, and work attitudes and habits. Students are compared to established criteria rather than each other.

Grades: Grades are assigned for each YCST course in a program to inform students of their academic performance. Grades are determined by the student’s performance in the course on various assignments and tests in the form but not limited to tests, quizzes, class projects, and presentations.

When computing grades, three (3) major areas will be considered. They are employability skills, technical skills and academic skills. A breakdown of sample criteria under each main heading follows:

Employability Skills: This portion of the grade will be determined by the willingness of the students to adhere to school and industry standards. Factors in determining the appropriate attitudes and habits are:

• Ability to follow directions
• Ability to work well with others/team building skills
• Appropriate attire
• Attendance
• Completion of assignments/duties
• Demonstration of interest and initiative
• Employment acquisition skills
• Participation in class discussion/activities
• Professional behavior
• Promptness or tardiness
• Safety practices

Technical Skills: This portion of the grade will be determined by the number of completed competencies/tasks as per the agreement between the student and the teacher. These competencies, which are based upon the student’s career objective, will be determined by task number and title identified in the Task Grid. Areas involved in determining successful completion of a competency/task are:

• Basic skill competencies
• Communication skills
• Demonstration of safety practices
• Experiments
• Operation of equipment
• Performance assessment
• Procedures
• Projects completed

Academic Skills: This portion of the grade can be calculated using the following criteria:

• Written tests and quizzes
• Oral tests and quizzes
• Written/oral reports
• Homework assignments
• Student notebooks
• Practical application of theoretical knowledge
• Application/Integration of academic skills into technical subject area

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• Application/Integration of academic skills into technical subject area
The Adult & Continuing Education Center at York County School of Technology (YCST) grading scale is provided below. At a minimum, a passing grade is 70%. Individual programs might have stricter passing grading requirements; check with your respective program area. Successful academic completion of required coursework is necessary to progress in a program. Satisfactory Academic Progress (SAP) is required to progress in a program, and in order to maintain eligibility for financial aid and other third party payments. Failure to meet SAP for program progression may result in failure to pass classes in a program and/or failing a program pre-requisite. Copies of program pre-requisites are available in the office (For LPN and Nurse Aide follow the appropriate handbook). (Please refer to the YCST Standards of Academic Progress section for additional information.)

A+ 97%–100%
A  93%–96%
A-  90%–92%
B+  87%–89%
B  83%–86%
B-  80%–82%
C+  77%–79%
C  73%–76%
C-  70%–72%
D+  67%–69%
D  63%–66%
D-  60%–62%

In addition to the letter grade, some courses may have required competencies and/or clinical components. Some courses may only be offered on a Pass or Fail basis. 

Incomplete (I): In rare cases, incompletes might be utilized based on extenuating circumstances. A student who is unable to meet the course requirements within the scheduled time may request an Incomplete. The request for consideration to receive an I (Incomplete) is granted only at the completion of a course and is reserved for those students whose work is satisfactory, but who for a good reason, have requirements to complete. The request is granted by the Adult & Continuing Education Center Director/Nursing Program Supervisor after consultation with the appropriate faculty. The method and time limit for removal of the (I) grade will be determined by the faculty. Students for removal are not marked, the grade becomes an “F” (Failure). 

Issuance of Grades: Term grades are distributed at the close of each term in the form of an unofficial transcript or report card. A final letter grade is placed on the student’s transcript once a course is completed. A final transcript will be issued to the student after program completion. Additional information regarding grading specific to a program is provided in each program Syllabus/Handbook. 

Official Transcripts: Official Transcripts bear an authorized signature from YCST and are printed on security paper. Transcripts can only be requested by the student themselves. However, once requested they will be sent directly to a third party at the student’s request.

As long as a student’s account is in good standing, official transcripts are available upon request. If a student wants a copy of his/her graded transcript, an employer or a sponsor, the student must sign a release form and pay a fee of $5. If a student wishes to pick up a transcript of courses completed in previous terms, he/she must notify the Adult & Continuing Education office at least ten days in advance and must pay a fee of $5 prior to receiving the copy. All grades earned by students and course attendance will be recorded and kept on file in the Adult & Continuing Education Center office. Records are only released for accounts in good standing.

Diplomas/Certificates: The majority of classes held at YCST are a part of a Diploma Program. A diploma will be awarded upon successful completion of all classes identified as a part of a student’s program of study. For students enrolled in a Certificate Program, a Certificate of Completion will be issued to those who have satisfactorily completed all coursework included in the Certificate Program.

Certification Programs such as State Vehicle Inspection, Emissions Inspector and CDL Class A programs are offered. Certification for these programs is credited by the credentialing body such as PA Department of Health or PA Department of Transportation. 

Satisfactory Academic Progress (SAP) Policy: SAP is comprised of attendance and grades and is required in order to make satisfactory progress through a program. To maintain good standing and be considered as making satisfactory progress, students are required to earn a minimum passing grade of 70% and maintain satisfactory attendance as outlined in the YCST Attendance Policy. In short, students must maintain a grade level average and attendance grading requirements, must not fail an excessive number of classes/modules and must adhere to syllabi requirements. Failure to maintain SAP can be cause for probation and/or program dismissal.

Students should be aware that failure to meet the Standards for Academic Progress in their program may impact eligibility for financial aid (see the Satisfactory Academic Progress for Financial Aid section of this Catalog/Handbook or contact the YCST financial aid office for additional information).

Academic Probation and Remediation

Students who fail to meet the YCST Standards for Academic Progress in any term for academic reasons will be placed on Academic Probation for the subsequent term. Students who are placed on academic probation will be notified in writing. This notification will list the actions required of the student as pertains to their probation.

For Core courses, the option of probation and/or remediation may not be available to students that earn an “F” in such courses, students earning a grade of “F” will be terminated effective the last day of the Term, except in the case of documented extenuating circumstances. For some programs, all courses are considered Core. Students earning a grade of “F” in any Non-Core course will be subject to remediation, and must earn a passing grade in that course within the next term. Non-Core courses will be specified in the program’s Syllabus or Student Handbook.

During a probationary term, the student must meet all academic requirements for their program of study. Students who meet their program’s requirements during their probationary term, as well as any additional terms outlined in their probation notification, will be removed from probation at the end of the term.

In some cases, upon a review of the student’s record, it may be determined that the student cannot reasonably correct their performance within the boundaries of a probationary term or that their academic performance is egregiously poor. In such cases, the student’s probation may be amended with Remediation for the probationary term. The terms and conditions of the probation shall remain in effect until the end of the program, including the increase of the required terms in order to remain enrolled.

Students failing to meet conditions of probation will be terminated effective the last day of the probationary term. If a student fails to meet the academic requirements of their program in their final term, or the term immediately preceding an externship (when applicable) the student may be subject to remediation at the discretion of the school. In such cases, it is less likely that remediation will be made available to a student who performs unsatisfactorily in a final term or term preceding an externship if it is their second consecutive unsatisfactory term. In cases where remediation is offered to the student, any costs associated with such remediation required terms and the increased length of the program are the responsibility of the student. The student will also experience an extended date of graduation.

The student may elect not to participate in remediation if offered. Electing not to participate or noncompliance with remediation mandates will result in withdrawal.

Appealing Academic Probation and/or Remediation or Attendance Withdrawals

Students enrolled in a program through the Adult & Continuing Education Center who feel they have been placed on Academic Probation or terminated after probation without just cause may appeal in writing to the Director of Adult & Continuing Education. Such an appeal must state the reason why such a finding was improper or should be reversed. The student will be notified of the Director’s decision in writing.

Similarly, students facing withdrawal due to unsatisfactory attendance may request to have their situation reviewed if they believe their absences are attributable to documentable extenuating circumstances or their attendance record is incorrect. Such an appeal must be submitted to the Director of...
Adult & Continuing Education in writing with substantiating documentation attached. The student will be notified of the Director&x27; decision in writing. If an appeal is not received by the date indicated on the written notice of pending termination or is denied, the withdrawn status will be final, effective the date on which the determination is made.

If a student is not satisfied with the results of their appeal, they should follow the steps as outlined in the YCST Student Complaint Procedure.

Please note that the Practical Nursing Program does not offer standard Probation/Remediation as laid out in the previous section due to structural constraints. Students should refer to the Practical Nursing Student Handbook for information on support available, and follow the grievance procedure as outlined therein for any concerns.

Mitigating Circumstances Relevant to Appeal: Students experiencing special or mitigating circumstances they feel have resulted in a failure to perform at a satisfactory academic level should include this information in their probation/remediation appeal to the Director of Adult & Continuing Education, who has the authority to use discretion in waiving the standards for academic progress in such special circumstances. Appeals on the basis of mitigating circumstances must describe the mitigating circumstances and should include documentation of these circumstances.

Leave of Absence (LOA)
A leave of absence is defined as a temporary interruption in a student's education. An approved leave of absence extends the time allowed to complete a program of study. A leave of absence is approved for a specified number of days not to exceed 180 days. YCST may grant either a Medical or Personal LOA. For some programs and/or in some cases, a LOA is not possible due to curriculum and/or schedule.

A student wishing to take a leave of absence must see the Director/Practical Nursing Supervisor to apply for a LOA. Certain conditions must be met for a student to be eligible. All paperwork documenting and approving a student's LOA must be in the student's file prior to any absences.

A Leave of Absence request that is submitted after a determination that a student has been absent fourteen (14) or more consecutively scheduled school days or upon notification from the student has the authority to use discretion in waiving the standards for academic progress in such special circumstances. Appeals on the basis of mitigating circumstances must describe the mitigating circumstances and should include documentation of these circumstances.

Graduation Requirements
A student will be eligible for graduation and to receive a diploma from the YCST successful completion of:

- the designated number of clock hours as stated for their program within the YCST attendance policy
- all externship/clinical and/or classroom requirements related to their program of study with a passing final grade in all courses/components
- all program-specified requirements in addition to those listed above

Students should also be aware that all financial obligations to the school must be paid in full and/or any items that are YCST property returned to the school in order to receive their Diploma. Students should also be aware that all financial obligations to the school must be paid in full and/or any items that are YCST property returned to the school in order to receive their Diploma.

Post-Graduation Survey
The York County School of Technology (YCST) may survey graduates to gather feedback regarding the facilities, education and the student's program as a whole. After graduation, students may also receive a brief survey inquiring as to their current employment status and their level of preparedness for their position. The information gathered through these surveys is utilized to improve the value of YCST's educational programs.

The YCST may also send surveys to your employer to gather their feedback with regard to your preparedness as an employee through completion of our program.
SECTION 4: Student Resources

At the Adult & Continuing Education Center at York County School of Technology, the focus is on education and support for our students. We work hard to keep our institution recognized as a valued community resource directed at all facets of career and workforce development. We provide a variety of educational opportunities and avenues open to adult students. Any student with a disability that wishes to receive reasonable accommodations must request support services and provide documentation indicating disability. We encourage participation in student organizations and offer general educational and career counseling assistance to help students adjust to and succeed in training by providing academic assistance and advice in the following areas:

- Counseling on concerns affecting academic performance
- Tutorial assistance
- Assistance for students with disabilities

*Please note that in order for us to best serve you and provide the support services above it is recommended that students needing student support services notify their instructor or an adult education representative prior to or at the start of training.

In addition, The YCST assists students with decisions related to their occupational choices, career opportunities, and personal problems affecting progress at school.

Disability Services

YCST seeks to provide reasonable and appropriate accommodations for and support the scholastic success of those who have disabilities. The YCST is committed to providing qualified students with a disability an equal opportunity to access the benefits, rights and privileges of services, programs and activities in compliance with The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Students wishing to utilize these services must self-disclose their disability, and provide current and comprehensive documentation from a qualified professional to support their claim, to school administration. Services should be requested in a timely manner to allow staff sufficient time for evaluation of the request and determination of reasonable accommodations and/or services. It is recommended that self-disclosure be done at least six weeks prior to the beginning of a term so that accommodations can be in place when classes begin.

Those needing to disclose a disability for accommodation consideration should request additional information and appropriate forms from the Adult Education/Practical Nursing office.

For more information about our facilities that are accessible and usable by handicapped persons, contact Mr. Gerry Mentz, Director of Student Services, who is the Title IX and Section 504 Coordinator at YCST, at 2179 S. Queen Street; York, Pennsylvania 17402; or 717.741.0820 x5108 or G.Mentz@yestech.edu.

Externship/Cooperative Education

For programs requiring a work-based learning experience, an Externship Coordinator works closely with the instructors in contacting prospective employers. The designated Coordinator will take calls from employers and set up the Externship interview process. After a student is placed in an Externship, the Externship Coordinator will follow the student's progress through weekly contact with the student and employer at the worksite. Evaluations are based on showing satisfactory performance on program goals and objectives at the externship site. Externship supervisors evaluate students using a rubric that provides guidance on the program expectations for the externship. Each program provides the externship sites with a list of activities for student evaluations.

Career Counseling

Career counseling services are available to Adult & Continuing Education students and other community members. Counseling is provided at no charge to students who need assistance in selecting programs and courses that will enable them to pursue specific career goals at the York County School of Technology. The Adult & Continuing Education Center office should be contacted to schedule counseling.

Learning Resource Center/Library

There are two computer labs that are reserved by instructors to meet individual student needs or classroom instructional needs. Resources include the intranet, copiers, and internet access. The YCST classroom labs contains various media, including reference books, technical manuals, videos, computers, and internet access. Each program maintains industry-specific reference materials in the lab area and computers are readily available via mobile laptop carts. The YCST maintains a full-time Technology Coordinator and IT Technicians to perform user support, computer repairs and technical support of media services.

The YCST subscribes to an online library database that is available to students 24 hours/day at no additional cost.

Student Records

YCST maintains day-to-day student records using classroom management software which contains electronic information for all students attending YCST. Upon completion of the program, any paper records are consolidated and held at YCST. YCST agrees to store this information in accordance with regulations and to make records available to students as needed. Student school records are a valuable resource when furthering education and/or securing employment following graduation. If students have any questions or concerns related to their YCST school records, speak with Student Services.

As long as a student's account is in good standing, official transcripts are available upon request. If a student wants a copy of his/her grades sent to an educational institution, an employer or a sponsor, the student must sign a release form and pay a fee of $5.00. If a student wishes to pick up a transcript of courses completed in previous terms, he/she must notify the Adult & Continuing Education office at least ten days in advance and must pay a fee of $5.00 prior to receiving the copy.

Attendance is recorded daily by the instructor, and a student can request his/her progress at any given time.

Welcome Veterans

Thank you for your service! York County School of Technology is committed to helping current and former members of the United States Armed Forces attain their educational goals. Many of our programs are VA friendly and your educational training is very important to us. It is our goal to provide training and services in a professional, customer-focused atmosphere that fosters continuous learning.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

APPLY FOR YOUR BENEFITS!

Go to http://www.benefits.va.gov/gibill/. Click on the Education & Training tab (left side of the webpage), then “For Students,” “Get Started,” “Apply for Benefits.”

When you've completed the application, print out a copy of your application for records. For questions about your application, call the VA at 1.888.442.4551. Depending on which program you're eligible to receive, you will receive a Certificate of Eligibility (COE) letter from the VA. You must provide a copy to your school's VA Certifying Official in order to have your enrollment certified.

Any amount not paid by the VA directly to the school is the student’s responsibility.

Benefits for those receiving Chapter 30, 1606, 1607, or 35, will be paid directly to the student. Arrangements for payment of your bill are your responsibility.

It is also recommended that you apply for federal financial aid to assist you with payment of any additional expenses not covered by your GI Bill funds.

Apply through www.fafsa.ed.gov for the Free Application for Federal Student Aid.

Chapter 30 – Montgomery GI Bill® – Active Duty Educational Assistance

Period of Service: 7/1/85 to present

Eligibility: Two or three year’s active duty; Honorable discharge; Eligible 10 years from date of separation.

Chapter 1606 – Montgomery GI Bill® – Selective Reserve

Eligibility: Student must be currently enrolled in a Selective Reserve program such as the National Guard or the Army Reserves.

Chapter 1607 – Reserve Educational Assistance Program

Eligibility: Available to certain reservists who were activated for at least 90 days after September 11, 2001. Program ended 11/25/15. Please visit the VA website for additional information.

Chapter 31 – Vocational Rehabilitation

Eligibility: Student must have a service related disability which the Department of Veterans Affairs has rated at least 10% to be considered compensable. There must be an employment handicap and generally the student must complete the program within 12 years from the notice of the disability rating.

Chapter 32 – Veterans’ Educational Assistance Program (VEAP)

Period of Service: 1/1/77 to 6/30/85

Eligibility: Active duty for a least 181 days, contribution to the program cost (sponsored). Eligible 10 years from date of separation.

Chapter 33 – Post 911

The Post-9/11 GI Bill® provides financial support for education and housing to individuals who served on active duty after September 10, 2001.

Eligibility: Must have 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill®.

Chapter 35 – Survivors’ and Dependents’ Educational Assistance

Eligibility: A child (under 26) or a spouse of a veteran who is 100% disabled or who died because of service related injuries.

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SECTION 5: Financial Aid

The administration and faculty of the Adult & Continuing Education Center of York County School of Technology (YCST) believe that education is a family investment. Therefore, the primary responsibility for financing a student's education rests with the student and the student's family. Financial aid is intended to supplement, not replace, a family's resources. The Office of Financial Aid at YCST strives to assist qualified students needing financial assistance in obtaining aid to meet the economic responsibilities to attend school. This assistance includes counseling students to understand the financial expenses of attending school, informing students of the kinds of aid available and how to apply, and assisting students with the application process.

Financial Aid Application Process

Students are required to complete their financial aid applications on-line. The school cannot determine your financial aid eligibility until your federal aid applications have been processed and verified if required, so, it is important to complete your applications as early as possible. Some Free Application for Federal Student Aid (FAFSA®) applications are flagged for a process called verification. If your application is flagged, additional information will be required by our office. You will be notified in writing of what documentation is needed and no financial aid will be processed until it is received and verified. Once you have completed and submitted your financial aid applications AND the Office of Financial Aid has received all required paperwork from you, our office will have everything required to determine your financial aid eligibility.

Before you begin completing the FAFSA application, you will want to gather the information required to apply. Listed below are some of the data items you will need in order to complete this application. You will be notified in writing if your application is flagged for verification.

- Your Social Security Number and your parents' Social Security number if you are providing parent information
- Your driver's license number if you have one
- Your Alien Registration Number if you are not a U.S. Citizen, but are an eligible non-citizen
- Information on savings, investments, and business and farm assets for yourself, your spouse if you are married, and for your parents if you are providing parent information. When calculating investments, do not include IRA accounts or the home in which you live.
- Child Support Received or Paid

Complete the 19/20 Free Application for Federal Student Aid (FAFSA).

School Code – G05365

Go to www.fafsa.gov and select "Start a New FAFSA."

You must complete a FAFSA application in order to receive any federal assistance. It is a Pell grant or a Federal Student Loan that must be repaid. This FAFSA application step cannot be omitted. If you have previously completed a FAFSA application in the past, or if you were already flagged for verification, you will now be required to create a FSA ID prior to being able to complete your application. Instructions for creating a new FSA ID are located on the following page.

When completing the tax section of this application, it is highly recommended that you import your required Tax Return information from the IRS. If you do not use the IRS Data Retrieval Tool when completing your initial FAFSA application, you can return to www.fafsa.gov, log in to your FAFSA record, select "Make FAFSA Corrections," and navigate to the Financial Information section. Follow the instructions to determine if you are eligible to use the IRS Data Retrieval Tool to transfer 2017 IRS income tax information into your FAFSA. It takes up to two weeks for IRS income information to be available for the IRS Data Retrieval Tool for electronic IRS tax return filers, and up to eight weeks for paper IRS tax return filers.

Complete Loan Entrance Counseling.

Log in to the www.studentloans.gov website using the green "Log In" button located at the top right corner of the screen. Once signed in, select the Loan Entrance Counseling option and follow the on-screen prompts.

Complete a Master Promissory Note.

School Code – G05365

Log in to the www.studentloans.gov website using the green "Log In" button located at the top right corner of the screen. Once signed in, select the Master Promissory Note option and follow the on-screen prompts.

Creating and Using the FSA ID

What's an FSA ID?

The FSA ID is a username and password you use to log in to certain U.S. Department of Education websites, including fasic.gov, StudentAid.gov, and Studentloans.gov. The FSA ID is your legal signature and shouldn't be created or used by anyone other than you—not even your parent, your child, a school official, or a loan company representative. You'll use your FSA ID every year you fill out a FAFSA form and for the lifetime of your federal student loans.

How do I get an FSA ID?

Visit StudentAid.gov/fsaid to create an FSA ID. You'll need your Social Security number, full name, and date of birth. You'll also need to create a memorable username and password, and provide answers to some challenge questions so you can retrieve your account information if you forget it. We strongly recommend that you provide a mobile phone number and email address when you make your FSA ID. Providing a mobile phone number and/or email address that you have access to will make it easier to unlock your account, retrieve your forgotten username, or reset your forgotten password. Important: An email address and mobile phone number cannot be used with more than one FSA ID. If you share an email address with someone else, then only one of you can be able to use that email address to create an FSA ID. This applies to your mobile phone number too.

Eligibility and Financial Need Determination

Program Eligibility: YCST participates in various federal, state and local financial aid programs. The purpose of financial aid is to provide assistance to students of financial need who, without financial aid, would be unable to pursue higher education. Listed below are the Financial Aid resources available to students who qualify.

- Federal Pell Grant
- Federal Direct Stafford Loan Program
- Federal Perkins Loan
- Federal Direct PLUS Loan
- Veteran's Education Assistance 1.888.442.4551
- York County CareerLink - WIOA/ITA—717.767.7600
- TAA/ITA—717.767.7600
- Your Local County CareerLink Offices – WIOA/ITA funds
- Office of Vocational Rehabilitation 717.771.4407

Student Eligibility: Each applicant for Federal Financial Assistance must complete and submit the FAFSA for processing. The FAFSA application is available on-line at www.fafsa.gov. It can be completed on-line or a paper copy can be downloaded from the www.fafsa.gov website by selecting the FAFSA Filing Options located on the homepage or obtained by contacting the U.S. Department of Education at 1.800.433.3243. Students attending a program that crosses over into the new award year which begins July 1 of each year are most often required to complete a renewal application annually.

Financial Aid recipients must meet the following minimum eligibility requirements in addition to demonstrating need:

1. Have a high school diploma, GED, or be home schooled in a setting that meets state law
2. Students who previously attended an eligible Higher Education setting prior to July 1, 2012 and need to establish Title IV eligibility may seek eligibility through the Ability-to-Benefit alternative
3. Be enrolled as a regular student working toward a diploma or certificate in an eligible program
4. Be a U.S. Citizen or Eligible Non-Citizen
5. Have a valid Social Security Number
6. Maintain Satisfactory Academic Progress
7. Maintain Satisfactory Attendance
8. Register with Selective Service, if required
9. Not be in Default on a Previous Student Loan

The Higher Education Act of 1965 as amended (HEA) suspends aid eligibility for students who have been convicted under federal or state law of the sale or possession of drugs, if the offense occurred during a period of enrollment for which the student was receiving federal student aid (grants, loans, and/or work-study). If you have a conviction(s) for these offenses, call the Federal Student Aid Information Center at 1.800.4.FED.AID (1.800.433.3243) to find out how this law applies to you.

Even if you are ineligible for federal aid, you should complete the FAFSA because you may be eligible for nonfederal aid from states and private institutions. If you regain eligibility during the award year, notify your financial aid administrator immediately. If you are convicted of a drug-related offense after you submit the FAFSA, you might lose eligibility for federal student aid, and you might be ineligible for any financial aid you received during a period of ineligibility.

Citizenship Requirements: In order to be eligible for federal financial aid, the student must be one of the following:

- A U.S. citizen
- A U.S. national (including natives of American Samoa or Swain's Island)
- A U.S. permanent resident who has an L-1, L-2, L-5, or L-5C Alien Registration Card

The student must have an Arrival-Departure Record (I-94 Form) from the Department of Homeland Security (DHS) showing one of the following designations:

- "Refugee"
- "Asylum Granted"
- "Indefinite Parole" and/or "Humanitarian Parole"
- "Cuban-Haitian Entrant, Status Pending"
- "Conditional Entrant" (valid only if issued before April 1, 1980)

Students are NOT eligible for federal financial aid if they:

- Have only a Notice of Approval to Apply for Permanent Resident (I-711 or I-464)
- Have been granted relief from deportation under the Family Unity Program (previously this category of students were eligible for federal student aid)
- Are temporary residents allowed to live and work in the U.S. under the Legalization or Special Agricultural Worker program (previously this category of students was eligible for federal aid)
- Are in the U.S. on an F1 or F2 student visa
- Are in the U.S. on a J1 or 02 exchange visitor visa
- Have a G series visa (pertaining to international organizations)
- Have another nonimmigrant visa, including those with work visas and foreign government officials and their dependents
- Are undocumented
Selective Service Requirements: Men over the age of 26 who have not registered with the Selective Service must contact the Selective Service office at 1-844-687-6888 and request a Status Information Letter. The Status Information Letter and a written explanation for your failure to register with the Selective Service must be submitted to the Office of Financial Aid prior to aid being processed. A non-registrant may not be denied any benefit if he can "show by a preponderance of evidence" that his failure to register was not knowing and willful. Offer as much evidence supporting your case, and as much detail, as possible.

Default/Overpayment Requirements: Students who are in default on a previous student loan owe an overpayment to the U.S. Department of Education must resolve the default or overpayment prior to being eligible to receive aid.

Suspension or Termination of Federal Financial Aid: Eligibility to receive aid through any of the programs described in this handbook may be suspended or terminated if a student is convicted of the sale or possession of any illegal substance during the period of enrollment in which they were receiving federal aid.

How Financial Need is Determined

The Office of Financial Aid encourages all students to file the Free Application for Federal Student Aid (FAFSA). Excluding tuition and fees, the FAFA is used to determine what sources and amount of aid are eligible to receive through the Student Federal Aid Programs.

Financial need is determined using the student’s and parent’s (if applicable) financial information specified on the Free Application for Federal Student Aid (FAFSA). FAFSA on the Web, or the renewal FAFSA, if you applied for aid last year. (The application was created to determine the student’s need for the Federal funding aid programs. The YCST also uses this information in awarding need-based financial aid from state, institutional, and private funding sources.) Frequently asked questions regarding parent information that must be included on the FAFSA are in the Frequently Asked Questions section of this handbook.

The information you provide on the FAFSA is processed using a formula, established by the U.S. Congress, which calculates your Expected Family Contribution (EFC), which is the amount you and your family are expected to contribute toward your education. Please note: The outstanding balance of your bill and the EFC may differ. You are responsible for the outstanding balance. The federal processor will send this information to you on your Student Aid Report (SAR) which also serves as an acknowledgment that the application was processed. You may receive this acknowledgement electronically (known as an e-SAR) via email, if you provided an email address on the FAFSA.

The federal processor also electronically transmits the analysis of the data you submitted to each of the institutions you specified on the FAFSA.

Each school determines how much it will cost for you to attend school, including tuition and fees, books and supplies, room and board, personal expenses, and transportation expenses. This is called your Total Cost of Attendance or Total Cost of Education and is unique to each school to which you apply. (This is one reason you may be eligible for more financial aid at one school than another—it may cost more to attend another school.) The Total Cost of Attendance for the period of enrollment within which you will be enrolled is the total cost to the school staff members who review the costs annually to ensure that they are realistic.

To determine your financial need, your expected family contribution is subtracted from the Cost of Attendance as shown in the example provided below.

<table>
<thead>
<tr>
<th>Cost of Attendance</th>
<th>Expected Family Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,784</td>
<td>$7,002</td>
</tr>
</tbody>
</table>

Special Circumstances: Although the process of determining your financial aid eligibility is basically the same for all applicants, there is some flexibility in situations where a student experiences a change in income due to an unusual circumstance (loss of job or reduction in hours, separation or divorce, death in the immediate family) contact the Office of Financial Aid regarding your situation. It may be possible to reevaluate your financial aid eligibility. If your family has high unreimbursed medical expenses or pays a significant amount of their income to a private school tuition, please contact the Office of Financial Aid.

Students requesting special circumstances are required to complete the Verification Process prior to being eligible to have their application reviewed. See the Verification section of this handbook for additional information.

Satisfactory Academic Progress: Financial aid recipients are required to maintain Satisfactory Academic Progress (SAP) in order to continue to receive financial aid. Three categories of progress are evaluated at the midpoint and end of each payment period to determine Satisfactory Academic Progress: 1) cumulative GPA, 2) number of hours completed (attendance), and 3) maximum timeframe to complete the program of study.

Cumulative GPA: The GPA required by a student to maintain satisfactory academic progress is determined by the student’s program of enrollment, i.e. a student must maintain 75% or better course grade average. Please consult your program’s handbook for your program’s required GPA.

Attendance: All students enrolled in a career and technical program other than practical nursing whose absences exceed ten percent per term will be eligible to receive financial aid. Financial aid recipients who are absent from school for one year will have their financial aid assistance either delayed or cancelled. All students enrolled in the practical nursing whose absences exceed five percent of the payment period hours for their program of enrollment will have their financial aid assistance either delayed or cancelled.

Maximum time frame: Students enrolled in career and technical programs other than practical nursing may continue to receive their financial aid as long as they maintain the ability to complete their program within 125% of the scheduled program time. For example, a full-time student enrolled in a career and technical program which is designated as 52 weeks in length must complete this program within 69 weeks.

Practical Nursing students may continue to receive their financial aid as long as they maintain the ability to complete their training within 105% of the scheduled program time. For example, a full-time student enrolled in the Practical Nursing program which is designated as 11 months in length must complete this program within 12 months.

It is the responsibility of the student to stay informed of YCST’s SAP standards and to monitor their own progress. Students who fail to meet one or more of the SAP standards will have their financial aid either delayed or cancelled and may be required to repay all or part of the funds received.

Advanced Placement: Students receiving advanced placement into any program are eligible to apply for financial aid, but will have their financial aid prorated based on the number of weeks and credits they have remaining in the program. Advanced Placement policies can be obtained through the Adult Education or Practical Nursing offices.

Grade Level Advancement: All students enrolled in programs that are more than one academic year in length are eligible for more financial aid, based on the number of weeks and credits they have remaining in the program. If a student is eligible to receive financial aid during the repeat period, they will be eligible to apply for aid in both their first and second year of training. The aid received for the second year in each program is prorated based on the number of hours and weeks remaining in the program. (i.e. 11 month daytime program – 28 weeks and 900 clock hours).

*Please refer to the Student Financial Aid Handbook for specific program information.

Verification Policy: Verification is a process where the financial aid officer will verify that the information reported on the financial aid application is true and correct. Applicants are selected for verification at random by school officials or through computer edits by the Department of Education. Applications selected for verification by the Department of Education are flagged with an “*” next to the EFC number on the Student Aid Report (SAR) and the student is notified of selection in Part 1 of the SAR as well as by a letter from the school. Applicants selected by school officials will not have an “*” next to the EFC so these students will be notified by selection of a letter from the school only.

Specific items to be verified are:

1. Adjusted gross income (AGI)
2. U.S. Income Tax paid
3. Income Earned from work
4. Untaxed Portions of IRA Distributions
5. Untaxed Portions of Pensions
6. IRA Deductions and Payments
7. Tax Exempt Interest Income
8. Education Credits
9. Other Untaxed Income
10. Number of Household Members
11. Number in College
12. High School Completion Status—Must submit to school verifyable documentation of high school completion or its equivalent.

13. Identity/Statement of Educational purpose—Required to be
Federal Pell Grant (FAFSA Application) Federal Pell Grants provide the “foundation” of financial aid to which other assistance may be added. Pell Grants provide money for tuition that does not have to be repaid unless a student withdraws from school and is determined to owe a refund. The U.S. Department of Education may reduce a student’s eligibility for this source. A student cannot receive a Pell grant if he/she already holds a bachelor’s degree. Although all Pell Grant awards are paid through the school, your eligibility and the actual amount of your award is determined by the U.S. Department of Education based on the information provided in the FAFSA application and your program of enrollment.

Students enrolled in programs that are 900 hours or more in length who qualify for a Pell Grant for 19-20 can receive between $567 and $6195. The FAFSA application award year begins July 1 and ends June 30. Students attending any program that begins before June 30 and crosses over into the next award year beginning July 1, will have to complete two FAFSA applications, one for the current award year and one for the upcoming award year.

Federal Direct Stafford Loan Programs

Federal Stafford Loan Entrance Counseling: The Federal Government requires that all Stafford Loan borrowers complete an entrance counseling session before they receive any loan proceeds. This session is designed to provide the borrower with important information about the Federal Stafford Loan program, including your rights and responsibilities as a borrower. Useful information to have to complete this session includes details on your income, financial aid, and living expenses. Some useful resources: A copy of the award letter from your school’s financial aid office, if available and a listing of the tuition and fees for your program.

It is important that you complete this session as soon as possible. You may not use your loan as credit against your bill until this requirement is satisfied. Disbursement of loan funds will not occur before you complete this session. When you have successfully completed the required Loan Entrance Counseling, you will have the opportunity to print a Confirmation page that you can keep with your records.

The counseling session is provided through a link on the U.S. Department of Education’s LoanLink web site—https://studentloans.gov. However, there are some specific issues of which you should be aware. Federal Stafford Loan borrowing levels are broadly defined on the Department’s web site the student’s year in school. At the YCST, a student’s year in school is specifically defined by the number of hours the student is scheduled to attend at the time of loan processing. Borrowing levels are defined in the Loan Handbook. If this student, the student becomes ineligible to receive Title IV funds until the overpayment is resolved.

Federal Direct Stafford Loan Programs: The Federal Direct Stafford Loan Program provides a guaranteed student loan (only in the student’s name). In order to obtain the Federal Direct Stafford Loan, first-time borrowers must indicate on their FAFSA application that they want to take a student loan and complete the Federal Direct Stafford Loan Master Promissory Note (MPN). This note is valid for a period of 10 years. Eligible Direct Stafford loans are monies that students are eligible to borrow while attending school that must be repaid. The student is the borrower. Students have up to 10 years to repay the loan depending on the size of the student’s debt. Amount borrowed is based on the student’s academic level at the time the loan is in use. If the student receives other financial aid, the loan amount may be less. The loan MUST BE REPAID to the US Department of Education. Payments are deferred while students are attending school.

• Students enter repayment six months following graduation or date of withdrawal.
• During the repayment period, under certain circumstances, the U.S. Department of Education may grant temporary forbearances, or cancellations. A list of deferrals and cancellations is provided at the time the student signs their Master Promissory Note.
• The school can refuse to certify a student’s loan application or certify a loan for an amount less than the student would otherwise be eligible. The school must document the reason for its action and explain the reason to the student in writing. The decision of the school is final and cannot be appealed to the U.S. Department of Education.
• A student can receive a subsidized and unsubsidized loan for the same period.
• Fees of up to 4% may be deducted from the total loan amount at the time of disbursement.
• Loan funds are disbursed in at least two installments.
Federal Subsidized Stafford Loan: Eligibility for a Subsidized Stafford Loan is based on family income and financial need established by standards set forth by the federal government. The federal government subsidizes the interest on behalf of the student by paying the interest for the student during the deferment period (or period of enrollment) if the family meets the federal income and financial needs standards. The maximum subsidized loan eligibility for the first academic year is $3,500. Subsidized loans are not originated for amounts less than $100. These loans must be repaid and payments are deferred (or payments are put off) while you are in school. During a six-month grace period you are given after completing or discontinuing study: The Consolidated Appropriations Act of 2012 has eliminated the subsidy payment (the payment of interest) during the grace period for loans with a first disbursement on or after July 1, 2012 and before July 1, 2014.
• For current interest rate details and updates, visit StudentAid.gov/sub unsub

Federal Unsubsidized Stafford Loan: The Unsubsidized Stafford Loan provides an opportunity for students to benefit from the low interest cost of the loan program. These loans are monies that students are eligible to borrow while attending school that must be repaid. Benefits of an Unsubsidized Loan are extended to eligible applicants who fail to meet the federal income and financial need standards. The Unsubsidized Stafford Loan can be used to cover the full amount of eligible cost or in combination with a subsidized loan. On any portion of the Unsubsidized Loan the interest must be paid by the student on a quarterly basis while the student is enrolled in school, or the student can elect to capitalize the interest during the deferment period. These loans are deferred (or payments are put off) while you are in school and during a six-month grace period you are given after completing or discontinuing study.
**Federal Parent PLUS Loan**

Parents may apply for a PLUS Loan to assist in meeting the costs of education. Parents are urged to apply for the PLUS Loan source of funding before submitting additional loan applications. In many situations, the combination of maximum Stafford Loans and PLUS loans will meet most of the financial need of the student. Repayment of the PLUS loan principal and interest begins within 60 days after receipt of the loan proceeds. Parents may elect to have the PLUS loan placed into forbearance until the student completes their training. For current interest rate details and updates, visit [StudentAid.gov/sub-unsub](http://StudentAid.gov/sub-unsub).

**Differences between the Federal Subsidized and Unsubsidized Stafford Loans**

<table>
<thead>
<tr>
<th>Federal SUBSIDIZED Stafford Loan</th>
<th>Federal UNSUBSIDIZED Stafford Loan</th>
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<tbody>
<tr>
<td>Eligibility based on financial need.</td>
<td>Eligibility is NOT based on financial need.</td>
</tr>
<tr>
<td>The Federal Government pays the interest on the loan as long as the student is enrolled in at least a half-time academic program.</td>
<td>The Federal Government does NOT pay the interest on the loan. Interest is charged from the time the loan is disbursed until it is paid in full. The student has two options in the repayment of the interest. It can be paid while enrolled in school or it can be capitalized—either by the student or the school.</td>
</tr>
<tr>
<td>Repayment on both the interest and principal begins six months after the student graduates or withdraws from training.</td>
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</tr>
<tr>
<td>Fixed rate (for current interest rate details, visit <a href="http://StudentAid.gov/sub-unsub">StudentAid.gov/sub-unsub</a>).</td>
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</tr>
<tr>
<td>Loan Limits: For the Practical Nursing program and postsecondary programs that are one year in length, independent students are eligible to borrow up to a total of $9,500 for their program. Dependent students, as defined by government criteria during the FAFSA application process, are not permitted to borrow more than $5,500. However, parents of dependent students may obtain a PLUS loan if additional funds are needed. If a parent is denied a Parent PLUS loan, the dependent student then becomes eligible to apply for additional loan money on his/her own. Students enrolled in the various postsecondary that are less than one year in length are eligible to receive a prorated loan amount. Each program's loan amount varies based upon the required number of clock hours and is scheduled weeks to be completed. For additional information on the total loan amounts for programs that are shorter than one year academic, please contact the Office of Financial Aid.</td>
<td>Loan Limits: Students who transfer mid-year to the YCST will see loan amounts that vary greatly from students who did not transfer mid-year into the same program. A transfer occurs when the loan academic year at the school from which the student is transferring overlaps the start of the training at the YCST. In this situation, the student is restricted to receiving aid for the period of overlap in an amount that does not exceed the Grade Level 1 annual loan limit or the Cost of Attendance for the overlapping enrollment period. For example, a student was enrolled at School A and has a current Grade Level 1 loan academic year setup at School A as beginning on September 3 and ending May 25. On March 4, the student then begins training in a YCST program. The loan amount for the remaining period of the prior school's academic year, March 4 to May 25, cannot exceed the amount of a full year's aid minus the loan amount already received at School A. Also, the loan amount for this remaining period cannot exceed the normal annual subsidy payment.</td>
</tr>
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<td>Loan Limits: Students who transfer mid-year to the YCST will see loan amounts that vary greatly from students who did not transfer mid-year into the same program. A transfer occurs when the loan academic year at the school from which the student is transferring overlaps the start of the training at the YCST. In this situation, the student is restricted to receiving aid for the period of overlap in an amount that does not exceed the Grade Level 1 annual loan limit or the Cost of Attendance for the overlapping enrollment period. For example, a student was enrolled at School A and has a current Grade Level 1 loan academic year setup at School A as beginning on September 3 and ending May 25. On March 4, the student then begins training in a YCST program. The loan amount for the remaining period of the prior school's academic year, March 4 to May 25, cannot exceed the amount of a full year's aid minus the loan amount already received at School A. Also, the loan amount for this remaining period cannot exceed the normal annual subsidy payment.</td>
</tr>
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</table>

**Your Financial Aid Package**

Once the YCST Office of Financial Aid has received your FAFSA results and other required forms, a financial aid package is developed for you based on your financial need. At this time the Office of Financial Aid will package your aid and send you an award notice outlining any aid included in your package. Students who receive additional assistance from any additional sources are required to notify the Office of Financial Aid immediately.

**Disbursement Policy**

Federal Pell Grants and Stafford Student Loan proceeds must be disbursed to students in multiple installments. Disbursements of these funds are made in periods of enrollment termed Payment Periods. The first payment period begins at the start of training and ends when the student successfully completes one half of the school's academic year at which time the second payment period begins. The first disbursement of Pell Grant funds are transferred electronically to the school and credited directly to the student's tuition account. Pell Grant payments generally arrive within the first 30 days of training.

The first disbursement of student loan funds occurs after a student has been enrolled for 30 days. To be eligible for the second disbursement of grant and/or loan proceeds students MUST have completed one third of the total cost of attendance for the period to which the loan applies. Annual loan limits are based on an academic year, which is at least 26 weeks in length. The 26 week limit applies to all students including those who change programs or those who transfer to another school.

Third Party Loans/Alternative Loans: These loans are obtained by students on their own through a private lender. Private alternative Federal Pell Grants and Stafford Student Loan proceeds must be disbursed to students in multiple installments. Disbursements of these funds are made in periods of enrollment termed Payment Periods. The first payment period begins at the start of training and ends when the student successfully completes one half of the school's academic year at which time the second payment period begins.

Loan Cancellation: Students must notify the Office of Financial Aid in writing within 30 days of the date of disbursement if they wish to cancel all or a portion of their subsidized and/or unsubsidized Stafford Loans. If students request to cancel their subsidized and/or unsubsidized loan after the 30 day period, the school is not required to return the loan proceeds, cancel all or a portion of the loan or loan disbursement(s) or do both. The school will notify students in writing of the outcome of the cancellation request.

*Please note: all loans rates subject to change. For more information, visit [www.studentloans.gov](http://www.studentloans.gov).*

**Withdrawal/Refund Policy**

**Refunds for Class/Unit or Program Cancellation:** If a class is cancelled by the Adult & Continuing Education Center, all students will be refunded 100% of pre-paid tuition and fees.

**Refund Policy for Registration and Administrative Fees:**

Application, Registration, Administrative fees, Books and Supplies (tool kit) are non-refundable.

**Refunds for Students Who Withdraw On or Before the First Day of Class:** If a student fails to start in their program a class/unit or withdraws from the class/unit or their program on the first class day, the school may retain a portion of pre-paid tuition or fees. Failure to attend classes does not constitute a withdrawal. Withdrawal from program, unit or class: responsibility for withdrawing remains with the student. A student must officially withdraw from their program or class/unit by notifying the Adult Education office personnel in writing by completing a withdrawal form. The official date of withdrawal is determined when school personnel or office is notified in writing.

Never attending is not an allowable refund exemption or an excuse of the debt incurred through registration. Failure to attend classes does not equal a withdrawal.

Students who officially withdraw from a clock hour program or a class/unit will be refunded according to the student's current payment period and the program hourly rate.

**Refund Policy for Clock Hour Tuition:** Students withdrawing from their program of choice or an individual class may be eligible for refunds based on scheduled hours in the program/class to date. Clock hour programs scheduled class hours and the program hourly rate; hourly rates are different for each program. Tuition may be adjusted based on the information provided at the time of withdrawal and will be assessed on actual scheduled clock hour attended payment period.

Students who attend more than 66% of the scheduled program hours in a payment period do not qualify for refunds.

Students who received student aid, depending on when you withdraw, will be adjusted according to the Federal Return of Title IV formula, state grant refund calculation and institutional methodology.

**Withdrawal/Refund Debt Policy:** Students who owe a balance to the school after withdrawing must be pay balance in full within six months of withdrawal date regardless the amount that is due. Six month payment plans are available, payments will begin and end on the first of each month. The payment amount due each month will remain consistent for the duration of the plan. However, the final installment may be increased or decreased to fully satisfy your tuition account balance. Tuition payment plans are not renewable or negotiable.

**Please Note:**

- Payments are due the 28th day of each month.
- If we do not receive your payment by the 28th of each month in which the payment is due or if we receive a partial payment you will be charged a late fee of $25.00 and may be subject to payment plan termination.*
Any accounts that are in arrears more than 30 days could be subject to collections. The Student will be responsible for any and all costs (collection agency costs) incurred by the School to collect any debt or obligation owed to the School.

*In the event your payment plan is terminated for non-payment, your account will be sent to collections.*

Refund checks or credits will be issued to the individual, agency or entity that initially paid the tuition/bill in accordance with the terms of your loan agreement, or you make payment arrangements with YCST or the Department of Education to remove garnishment.

The requirements for Title IV program funds when you withdraw are separate from any school refund policies. The amount of refund determined by the Title IV formula determines how much financial aid you have earned for the current payment period, whereas the school refund policy determines the amount of tuition owed for the current payment period. Therefore, you may lose funds to the school to cover unpaid institutional charges and/or for any Title IV program funds that the school was required to return. The school’s refund policies are located above.

### Overpayment of Federal Student Aid

An overpayment is created whenever the student receives FSA funds that exceed his/her eligibility. Overawards are one cause of overpayments; overawards can also be caused by mismeasured FAPEA information, miscalculated costs or EFC, payments to an ineligible student, or payments in excess of grant or loan maximums.

In the case where the school is liable for the overaward, the school will immediately return the overpayment to the appropriate Federal Student Aid (FSA) account. If the restoration of the overpayment leaves a balance due to the school, the student will be responsible to pay the balance due.

In the case where the student is responsible for the overpayment, the student will be notified in writing requesting full reimbursement of the overpayment. If, after notification, the student has not repaid or made satisfactory arrangements to repay the overpayment, the school will refer the overpayments to the United States Department of Education Student FSA’s Management Collections (ED Collections) and notify NSLDS of the overpayment. At this point, the student becomes ineligible to receive Title IV funds until the overpayment is resolved.

### Credit Balance Refunds

Credit balances occur when payments to a student’s account exceed the tuition and fees charged to the student. Credit balances can be returned to the USD to reduce loan debt or refunded to the student to be used for living/transit/transportation expenses. If at any time a student’s account is overpaid creating a credit balance, the credit balance is refunded to the student in the form of a check from the school unless the school has been directed not to write checks or to set up a credit balance to help students. If you are responsible for returning grant funds, you do not have to return the full amount. The law provides that you are not required to return 10% of the grant assistance that you receive that is your responsibility to repay. Any amount that you have to return is a grant overpayment, and you must make payment arrangements with YCST or the Department of Education to remove garnishment.

The determination of issuing refunds will occur prior to the start of a student’s program when a final determination of federal financial aid can be made. If a student has been awarded funds to assist with the payment of their tuition, fees and books, and the amounts awarded are greater than the amount owed to the school for tuition and fees, that student may be eligible to receive those excess funds. If eligible, excess funds for textbooks will be made available to students in the form of a check within the first seven days of school. In order to determine a student’s eligibility for the textbook funds, students must meet all of the following requirements:

- Must be a Pell grant recipient.
- Must have all required financial aid applications completed, and verified if needed, no less than two weeks prior to the start of the program.
- Must have all awards set and an award letter in place no less than ten days prior to the start of the program.
- Must have been determined to have a projected credit balance on account in the first period of enrollment.
- Must commence training in the program.

Students who do not meet the above criteria will not be issued a textbook refund during the first week of training.

### Policies for Veterans Receiving Educational Assistance Allowance

**Make-Up Work**—Make-up week is not permitted for the purpose of receiving Veterans Affairs training allowance.

**Class Cuts**—Class cuts are not permitted and shall be recorded as unexcused absences.

**Re-Admission**—Students experiencing academic difficulties will be withdrawn from the program for the length of one term (9 weeks). Re-admission will be considered on an individual basis.

**Transfer Credit**—Transfer credit will be evaluated on an individual basis. Appropriate credit will be given and the length of the program will be decreased accordingly. DVA will be notified.

**Probationary Period**—The maximum length of the probationary period will be 9 weeks. DVA will be notified if a veteran fails to make satisfactory progress.

**Attendance**—Any veteran who is absent more than 5% of the required program hours will not be eligible for co-op placement or a clinical experience. The DVA will be notified if any veteran’s attendance falls below 75%.

**Pro-rata Refund Policy (Non-Accredited)**—In the event that a veteran fails to enter, withdraws or is dismissed from the program at any time prior to completion, the amount charged to the veteran does not exceed the approximate pro rata portion of the total charges for tuition, fees and other charges accrued to date in respect to total program costs. This pro-rata determination will be based on the amount of a program in which the veteran was actively registered with the exclusion of any textbook or supplies already received by the student.

The student will be fully responsible for any additional costs incurred.

### Tips on Finding Scholarships

**Local Organizations**—You can increase your odds of actually winning a scholarship by checking local organizations first. You may only be going up against a few other local students, versus the entire student population of the country.

**Employers**—Have your parents ask their personnel administrator if their company offers any sort of financial aid, tuition reimbursement, or scholarships, for employee’s children. Most major companies do offer this benefit. If you are more a job, ask your own company if they offer this sort of benefit.

**Volunteer Work**—If you have done any volunteer work at your local hospital, food bank, etc., these organizations may provide scholarships in recognition for unpaid assistance.

**Organizations**—Check foundations, religious organizations, fraternities or sororities, and towns or city clubs to see if they offer any kind of scholarship. Include community organizations, and civic groups such as the American Legion, 4-H Clubs, YMCA, Elks, Kiwanis, Jaycees, and the Gof or Boy Scouts in your search. If you are a member of any organizations, the first thing you should do is to check with the organizations that represent what you are planning on studying.

**Unions**—If you or your parents are members of a Union, all the major labor unions offer scholarships for members and their dependent children (AFLCIO, Teamsters, etc.).

**Church**—Check with your church. Your local parish may or may not have any scholarships for their members, but the Diocese or headquarters may have some available.

**The Library**—Your public library is an excellent source of information on state and private sources of aid. Ask the librarian to help you search sources of scholarships. Your financial need is usually considered, but other factors may also be taken into account.

**Chamber of Commerce**—Check with your local Chamber of Commerce. Many offer (usually small, less than $500) grants to students in the community; or, a few may be planning on careers in business or Public Service. Even if they do not offer any themselves, you can usually get a listing of members, and many of them may offer small scholarships to local students.

**High School**—Check with your high school guidance counselor, principal, teachers, and other high school administrators on scholarship information that has been sent to the school.

**Newspapers**—Read your local newspaper every day. Especially during the summer, watch for announcements of local students receiving scholarships. Find out where you can apply for the next year that same scholarship. Watch also for actual announcements of local firms and organizations offering scholarships. If your local newspaper has a “library” (most do) ask the librarian at the paper to help you find scholarship
3. "You can't get this information anywhere else."

4. "The scholarship will cost some money."

5. "We’ll do all the work for you. There are thousands of legitimate scholarship opportunities out there. However, these award donors often require substantial materials from their applicants—essays, letters of recommendation, transcripts, etc. For these applications, you can’t hire a company to do the work for you.

6. "You’ve been selected by a "national foundation" to receive a scholarship or a "national university" in a contest you never entered. Before sending anything, call directory assistance to see if the company has a listing. Find out how the company acquired your information and then be on guard for hidden fees.

If you or someone you know suspects that a scholarship offer may be a scam, you can report it to the National Fraud Information Center at 1.800.876.7060, the Federal Trade Commission at 1.877.FTC.HELP or by email to Finaid.org at scams@finaid.org. You can also contact your State Attorney General’s Office, the Better Business Bureau, U.S. Postal Inspection Service (if any part of the transaction was through the mail), U.S. Department of Education Office of Inspector General, or your high school counselor for more assistance.

National Scholarship Databases: Listed below are several scholarship databases available to assist students in finding private sector scholarships, fellowships and loans for which students may be eligible.

1. Scholarship Databases available to assist students in finding private sector scholarships, fellowships and loans for which students may be eligible.

   - Major-Specific Database
   - Scholarships for Students with Disabilities
   - Scholarships for Minorities

   For current high school seniors

   - http://www.achat.com

   General Scholarships

   - Scholarships http://www.scholarships.com/
   - SuperCollege http://www.supercollege.com/
   - Education Planner http://www.educationplanner.com

   Disclaimer: The Office of Financial Aid at the YCT does not monitor or control the information provided on the web sites listed above.

   Frequently Asked Questions

   Numerous inquiries are made by students and their parents about financial aid programs available at our school. In anticipation of some of these questions you may have, the following information is provided for you to review:

   FAQ's

   How do I apply for financial aid?

   To be considered for the Federal Pell Grant and/or Federal Stafford Student Loan programs you must complete the Free Application for Federal Student Aid (FAFSA). In addition, the federal government mandates that institutions verify at least 30% of its students. Students who are selected to undergo this process will be mailed a written notification of the selection. The written notification will include a Verification Form to complete and a list of specific documentation that must be returned to the Office of Financial Aid prior to financial aid being awarded.

   Where do I get the applications?

   The paper FAFSA is no longer available at high school guidance offices or at college/university financial aid offices. You must complete the FAFSA online at www.fafsa.ed.gov. If you do not want to complete the FAFSA online, you can contact Federal Student Aid at 1.800.433.3243 and have one mailed to you. Returning students who were awarded financial aid in the previous award year will be able to complete a Renewal FAFSA at www.fafsa.ed.gov. If you do not want to complete the Renewal FAFSA online, you can contact Federal Student Aid at 1.800.433.3243 to have one mailed to you.

   Do I need to be admitted before I can apply for financial aid?

   NO. No one other than your parent may legally sign the FAFSA (refer to the FAFSA to determine who is considered a parent). Unless your parent(s) provide the required information and sign the FAFSA, you cannot be considered for any need-based financial aid, including Federal Stafford Loans. If you find yourself in this situation, you should contact your financial aid counselor at the Office of Financial Aid to help you explore other possibilities.

   I do not live with my parents, but live with another relative. Should I put their information on the FAFSA as my parent?

   NO. No one other than your parent may legally sign the FAFSA. (refer to the FAFSA to determine who is considered a parent). Unless your parent(s) provide the required information and sign the FAFSA, you cannot be considered for any need-based financial aid, including Federal Stafford Loans. If you find yourself in this situation, you should contact your financial aid counselor at the Office of Financial Aid to help you explore other possibilities.

   My parents make a lot of money, so I probably won't qualify for financial aid. Should I still apply?

   YES! Many families mistakenly think they don’t qualify for aid and prevent themselves from receiving financial aid by failing to apply for it. In addition, there are sources of aid, such as low interest loans—Federal Stafford and Federal PLUS loans—that are available regardless of need. It is wise to have something to fall back on, in case your family finds themselves in a financial crunch.
To receive an award letter, the student must first complete the FAFSA, which is submitted to the Office of Financial Aid. If that does not work, you will need to enter the amounts you reported on the 1040 form you submitted to the IRS onto your FAFSA for processing. However, be advised that we may be required to obtain a copy of your IRS Tax Return Transcript to show that the taxes were actually filed.

My parents are divorced. The parent I reside with is remarried. Do I have to provide my step-parent’s income and assets on the FAFSA, even if I am not supported by the step-parent?

Yes, provided that the parent you are living with is the one completing the FAFSA (your custodial parent). If your parent is married to your step-parent at the time you complete the FAFSA, both your parent and step-parent must report their income and assets, even if they weren’t married the previous year (i.e. filed separate tax returns).

When will my financial aid award be ready?

To receive an award letter, the student must first complete the FAFSA. Once the school has received information from the FAFSA, an estimated award can be made for most students. Students can contact the Office of Financial Aid to discuss their financial aid status. If your parent actually filed, your award will be ready three to six weeks to allow for processing, and then try to import your taxes into your FAFSA. If that does not work, you will have to enter the amounts you reported on the 1040 form you submitted to the IRS onto your FAFSA for processing. However, be advised that we may be required to obtain a copy of your IRS Tax Return Transcript to show that the taxes were actually filed.

For students crossing over into a new FAFSA award year—students who are currently enrolled in programs and are expected to graduate within one academic year—your award letters will be ready until approximately June of each year. In order to receive a new award for the new year, students must have submitted a new FAFSA application for the upcoming year. Students who do not receive their new award letter by June have either not submitted a new FAFSA application for the upcoming year or have not submitted all required paperwork.

PAYMENT/DUE DATES

What are the anticipated payment dates for school tuition and fees?

Because students enroll on a continuous basis, tuition and fees are charged and payments are made based on payment periods. Each academic year is divided into two equal payment periods. Payments generally begin to arrive one month following the start of the program for the first payment period with the second payment generally arriving at the start of the second payment period.

For Practical Nursing students the first loan payment generally arrives 30 days following the start of the program and the second loan payment arrives at the start of Term 3. Pell grant payments generally arrive in February and August.

Will the school extend credit to me until my aid is received?

For those individuals who have been officially approved for financial aid, the school will extend credit until financial aid is received. Any balance due after the school has all aid has been awarded is the responsibility of the student. Are credit cards acceptable for payment?

Yes, the School will accept VISA, MasterCard and Discover.

How do I pay for books?

Textbooks, uniforms, and supplies must be purchased by students prior to the start of the program, therefore, financial aid cannot be used to pay for these items.

MY TUITION ACCOUNT

How do I check on my financial aid?

You can check on your financial aid by contacting the Office of Financial Aid. Contact information is located in the contact information section of this booklet.

How do I check on my account balance?

You can check on your tuition account balance by contacting the Billing Office for your program of enrollment. Contact information is located in the contact information section of this booklet.

My Federal Direct Stafford Loan has not been credited to my account yet. Why is that?

If you have an award letter showing that loans are to be disbursed to your account and you have not yet received these funds, it could be that you have not signed your electronic Master Promissory Note (MPN) on-line and have submitted it to the US Department of Education, or it may have been delayed due to an administrative issue. If all requirements are satisfied and you have previously signed the MPN, contact the Office of Financial Aid for further information.

I received my award letter and I still need more money. What can I do?

If you are a dependent student, your parents may consider applying for a Federal Parent Loan for Undergraduate Students (PLUS). They can borrow any amount, up to the cost of your attendance. If they are denied for any reason, the student may borrow more money in Unsubsidized Federal Stafford Loans. A copy of the denial must be on file at the Office of Financial Aid and the student or parent must contact the Office of Financial Aid to indicate the amount the student wants to borrow additionally in Stafford Loans. See the section on Loan Limits to determine the maximum amount the student can borrow additionally. Students who are independent are automatically eligible for the additional Unsubsidized Federal Stafford Loans. If your parents know they will be approved for a PLUS Loan, but do not want a loan in their name, you can apply for an Alternative Loan. Since Stafford loans are credit-based bank loans, you need a cosigner. Check the requirements for each individual loan. Independent students are also eligible to apply for an Alternative Loan. If denied, a cosigner is allowed.

Will the school allow me or my parents to make monthly payments to the school?

Yes, Students and/or parents can set up a Monthly Payment Plan directly with the school. Contact the Bursar’s office for an Alternative Loan. If you are applying for a Federal Stafford Loan, the student must sign the Master Promissory Note (MPN) and submit it to the Office of Financial Aid. If denied, a cosigner is allowed.

Will the school allow me or my parents to make monthly payments to the school?

Yes, Students and/or parents can set up a Monthly Payment Plan directly with the school. Contact the Bursar’s office for an Alternative Loan. If you are applying for a Federal Stafford Loan, the student must sign the Master Promissory Note (MPN) and submit it to the Office of Financial Aid. If denied, a cosigner is allowed.

SPECIAL CIRCUMSTANCES AFFECTING AID ELIGIBILITY

One of my parents lost his/her job and my family is in a financial bind. Can the office of financial aid help me out?

If your family experiences a change in income due to an unusual circumstance (loss of job, reduced hours, separation or divorce, death in the immediate family) contact the Office of Financial Aid regarding your situation. It may be possible to reevaluate your financial aid eligibility. If your family has high unreimbursed medical expenses or pays private school tuition, contact the Office of Financial Aid for further information.

How do I reduce the amount of my Federal Stafford Loan or cancel the entire loan?

Students may cancel all or a portion of the loan prior to receiving the loan or within 30 days after the date the school has sent notification that the loan funds have been disbursed and credited to the student’s account. To cancel all or a portion of your loan, contact the Office of Financial Aid to request a Loan Cancellation Request Form. Complete the loan cancellation request form and return it to the Office of Financial Aid for processing. If at the time you receive your award letter you know you want to cancel all or a portion of your loan, note that on the award letter and return it right away and we will process your request.

GENERAL QUESTIONS

Who may inquire about my financial aid record?

The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the confidentiality of student records. Only those individuals, who have a legal right to access a student’s FAFSA, can request information regarding the student’s financial aid file. Therefore, if a student would like their financial aid information released to another individual and/or agency, the student must submit a FERPA Authorization Release Form and submit it to the Office of Financial Aid.
Identity theft is a serious crime and can affect anyone. It occurs when someone uses your personal information without your permission to commit fraud or other crimes. As with any crime, you cannot completely control whether you will become a victim. But according to the Federal Trade Commission (FTC), the nation’s consumer protection agency, you can minimize your risk by managing your personal information cautiously. You can help protect your own identity by monitoring your own credit history report. A free copy of your credit report can be obtained from all three credit agencies one time per year by accessing the annualcreditreport.com website.
SECTION 6: STUDENT CONDUCT

Student Conduct Policy

The Adult & Continuing Education Center at York County School of Technology (YCST) recognizes its postsecondary students as responsible and dedicated individuals who are preparing for career employment. An integral part of career and professional development is the expectation that students conduct themselves at the YCST in the same manner as will be expected in the workforce.

Students of the YCST have responsibilities and duties commensurate with their rights and privileges. The YCST’s Student Conduct Policy provides guidance to students regarding those standards of student conduct and behavior that are considered essential to its educational mission. This policy also provides guidance regarding the types of conduct that the YCST finds disruptive to its educational mission.

All students are expected to embody the following characteristics:

- Initiative, enthusiasm and cooperation related to their learning experiences.
- Respect and courtesy toward instructors, staff, administration and classmates.
- Responsibility and dependability.
- Professionalism in appearance and attitude at all times.
- Appropriate response to constructive criticism.
- Behavior that contributes to a positive learning environment for all.
- Uphold high standards of integrity which will reflect positively upon him/her and the YCST.
- Adherence to all policies and procedures of the YCST.

Students must also adhere to the Ethical Coders and Standards of Conduct in their program of study (which are designed around the student’s intended profession). The following are examples of behaviors that would be considered to be in violation of the YCST’s Student Conduct Policy (this list is not comprehensive):

- Persistent or gross acts of willful disobedience or defiance toward school personnel.
- Assault, battery or any other form of physical abuse of a student or school employee.
- Verbal abuse of a student or school employee.
- Conveyance of threats by any means of communication including, but not limited to, threats of physical abuse and threats to damage or destroy school property or the property of other students or school employees.
- Any conduct that threatens the health or safety of another individual.
- Harassment by any means of any individual, including coercion and personal abuse. Harassment includes but is not limited to written or verbal acts or uses of technology, which have the effect of harassing or intimating a person.
- Any form of unwanted sexual attention or unwanted sexual contact.

Students should be aware that guests are considered the responsibility of the student who has them on campus, therefore, violations by a guest will affect the student. Students are responsible for the actions of their guests.

Professional Dress and Appearance

Appearance is an important indication of professionalism. Many educational programs at the YCST have specific dress requirements. Students are required to abide by these requirements. The YCST reserves the right to advise any student that his/her appearance is immodest, offensive or otherwise distracting in the educational environment, and to require the student to take immediate steps to comply with reasonable expectations. Refusal to observe reasonable decorum in appearance may be cause for disciplinary action. All students will receive a copy of the dress code specific to their program/course of study during orientation or on the first day of class.

Students are expected to wear clothing appropriate for the type of class in which they are enrolled. In shop programs where students are required to work on machinery or equipment, students must wear shoes and clothing that afford safety protection. No shorts, tank tops, sneakers, sandals, jewelry or loose clothing may be worn. Safety glasses must be worn. It is the responsibility of the student to provide whatever safety equipment is required so that he/she may safely operate equipment. Flip-flops, shoes without backing or open toed shoes are NOT appropriate for a technical school. In addition, all shoes must have a hard sole.

For program specific dress code, please consult your instructor or the Assistant Director of Adult Ed. As we are housed in a Public High School, articles of clothing that are NOT permitted:

- Those that display, advertise or promote the use of alcohol, drugs, steroids or tobacco products
- Clothing that have holes, are ripped, torn, transparent or see through
- Pajama bottoms
- Shorts/skirts shorter than arms length tip of fingers. Pants/ trousers must be worn at waist-length levels with both pant legs being worn at the same length
- Outerwear (any garment that would strictly be worn on the outside) including hats, hoods, bandannas, scarves and sunglasses may not be worn in any part of the building during regular school hours
- No hats to be worn in school (head covering safety gear/hats ok in labs/shops as required)
- Any article of clothing containing any potentially derogatory, hate speech/symbolism, or any clothing item that is deemed offensive towards race, gender, etc., and/or may have the potential to cause a disturbance. Final determination of the appropriateness of clothing will be made by YCST administration and will not be negotiable.

Smoking/Tobacco

No smoking is permitted in the building or on the school grounds at any time. Failure to abide by these smoking rules can result in suspension, Police Citation and expulsion. For the purpose of this policy, smoking is defined to include the possession of a lighted cigarette, cigar, pipe or other lighted smoking product and smokeless tobacco in any form, including vaping.
Student Break Area
A student break room is located in the Adult Education wing of the building and is available both day and evening. The student break room contains vending machines, a microwave and refrigerator for student and instructor use. The back of the school cafeteria also contains vending machines open to students in the evening. All food and food containers, wrappers, drink cans and bottles should be disposed of in available trash containers. Students are expected to leave all areas clean and orderly. If food or drink is brought into the classroom or shop, make sure that the food waste is disposed of OUTSIDE THE CLASSROOM.

Student Identification
School photo ID badge must be worn at all times with the lanyard provided by the school or clip style pin. Badges must be worn on the upper torso of the body with the name facing outward and visible to others.

Students, visitors and prospective student are required to be processed through our Raptor ID system on their first visit to our facility.

Key Fobs—Students enrolled in certain programs may be issued key fobs for entry into the Adult Education department. If a fob is lost, there will be a $10 replacement fee. Upon completion of a program or withdrawal from a program, students are required to return the key fobs to the Adult Education office.

Student Interaction
It is the opinion of the Adult & Continuing Education Center at York County School of Technology (YCST) administration that the welfare of YCST’s secondary students and students enrolled in the daycare are better served if there is little to no interaction between these students and the students enrolled in adult and postsecondary programs. Therefore, Adult & Continuing Education Center at York County School of Technology (YCST) administration does not condone, support, or encourage fraternization or socialization between adult students and students enrolled in the secondary school or daycare.

Policy: While it is understood that Adult & Continuing Education Center Students have the right to access necessary areas of the building for the successful completion of their classes and programs, (to include the Adult Ed center, the cafeteria, the Spartan Inn, areas where their classes are taking place, the parking lot and other designated areas) students enrolled in YCST are not permitted to fraternize or socialize with students enrolled in the secondary school and/or daycare. This policy extends from casual socialization to, and including, developing close personal relationships. The YCST administration assumes that adult students understand their superordinate position relative to the secondary students and daycare students; therefore, the adult student becomes the party responsible should any type of relationship develop. With the exception of administratively authorized interactions, or where there are jointly operated classes containing both adult and high school students, adult students are expected to have little to no contact with the aforementioned students.

Adult students arriving at YCST before their classes begin should stay in their training area, provided their instructor is present. If the instructor is not present, adult students are expected to stay in the main lobby area or cafeteria, when not in use, until their classes begin. Adult students should only be traversing between their assigned locations, classes and areas they have been directed to by appropriate staff members; they should not be non-mingling the halls of the school or loitering in proximity to the secondary and/or daycare classrooms while classes are in session.

Breaking the Policy: Depending on the circumstances, adult students who break the fraternization and socialization policy for the first time may receive a verbal and/or written warning from either the Administrative Director of the school, the Director of Adult Education, or designee. A second offense may result in probation, suspension or involuntary discharge from the school, based upon the decision of the Director of Adult Education.

Acceptable Use of Technology
Usage of technology while enrolled at the school is subject to the terms and conditions of the York County School of Technology (YCST) Email and Local Area Network (LAN) Acceptable Use Policy. Failure to abide by the guidelines outlined in this policy will result in suspension of the student’s right to utilize technology at school, including but not limited to the internet and email, and may result in further disciplinary action. The YCST Adult Education/Practical Nursing Office can be contacted with questions regarding this policy.

Email and Local Area Network (LAN) Access Acceptable Usage Policy: All access to the Internet and LAN (Local Area Network) is limited to school-related activities and purposes and is restricted to faculty members and students. Access will be permitted under the direct supervision of the instructor and will be limited to educationally related activities and purposes. All Internet and LAN access is to be accomplished only through school-owned and/or authorized equipment. The YCST permits possession and/or use of any personally owned equipment for these purposes within the YCST school zone without prior permission.

Internet Use at YCST, Clinical or Externship Sites: Students should not be using any electronic devices at the school or clinical/externship site while training unless prior permission from the site or school is obtained to do so. If permission is granted by the site or school, students are required to adhere to all rules, policies and expectations that the school and/or site facility has regarding the use of electronic devices, including the use of its wireless internet on students’ own personal electronic devices. Students have no expectations of privacy when using the internet at YCST or the sites. YCST reserves the right to prohibit students from using electronic devices at clinical/externship sites, if such usage is deemed to be disruptive to the educational program.

Social Media Policy
The Adult & Continuing Education Center at York County School of Technology (YCST) recognizes that social media can be a useful tool. However, use of social media also presents certain risks and carries with it certain responsibilities. To assist students in making responsible decisions about the use of social media, the following guidelines are established for appropriate use of social media.

Students who identify themselves as YCST adult education students, when posting content to any social media site should not represent that they are speaking on YCST’s behalf, and are strongly encouraged to refrain from making disparaging, harassing or threatening comments regarding YCST, its students/faculty/staff and clinical/externship sites. Inaccurate, inappropriate, threatening, or harassing postings that substantially disrupt YCST’s educational environment may result in disciplinary action being taken against students, including but not limited to removal from the program. Postings that attempt to describe any patient and/or patient care situation at clinical/externship sites, directly or indirectly, will be considered a violation of patient confidentiality and will result in dismissal from the program. If you have any doubt whether a potential subject of a social media post is permissible, check with your instructor first before posting.

Disciplinary Procedures
Any student who is found to have violated the Student Conduct Policy is subject to disciplinary sanctions up to and including suspension or permanent dismissal, as further described below.

Complaint
Any member of the YCST (i.e. faculty, staff, student) may file a complaint against any student for misconduct or for otherwise being in violation of YCST’s policies. The complaint shall be submitted, in writing, to the Adult Education/Practical Nursing Supervisor. Complaints should be submitted as soon as possible after the alleged violation occurred.

Appeal Procedure for Disciplinary Action: Any student wishing to appeal a disciplinary decision may do so following the Student Complaint procedure as outlined in Appendix 2 of this handbook.

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If a good faith effort has been made to contact the student to discuss the alleged violation and the student fails to appear for the meeting, the Adult Education/Practical Nursing Supervisor may make a determination of violations of the YCST policies on the basis of the information available, and impose sanctions for such violations. This decision shall be communicated to the student.

The Adult Education/Practical Nursing Supervisor's determination shall be made on the basis of whether it is more likely than not that the student violated a rule, regulation or policy of the YCST.

Disciplinary Procedures
Any student who is found to have violated the Student Conduct Policy is subject to disciplinary sanctions up to and including suspension or permanent dismissal, as further described below.

Complaint
Any member of the YCST (i.e. faculty, staff, student) may file a complaint against any student for misconduct or for otherwise being in violation of YCST’s policies. The complaint shall be submitted, in writing, to the Adult Education/Practical Nursing Supervisor. Complaints should be submitted as soon as possible after the alleged violation occurred.

Appeal Procedure for Disciplinary Action: Any student wishing to appeal a disciplinary decision may do so following the Student Complaint procedure as outlined in Appendix 2 of this handbook.
SECTION 7: HEALTH & SAFETY

Campus Security
The Adult & Continuing Education Center at York County School of Technology (YCST) is committed to the safety and welfare of our students, employees and visitors. We encourage everyone to report crimes promptly to the Adult Education Center. YCST is not responsible for loss or damage to any personal possessions and/or property. Students’ personal property is not covered by the school’s insurance.

Information concerning campus crime statistics is available by request from the Adult & Continuing Education Center. These reports of crime are compiled in accordance with the provisions of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998.

Drugs and Alcohol

YCST is committed to protecting the safety, health and wellbeing of all students. It is recognized that alcohol and drug use presents a significant threat to our school and to the safety of students. YCST is a drug-free/alcohol-free school. Students are not permitted to possess, consume or distribute alcohol or illegal drugs while on school property. Students are also not permitted to attend class while under the influence of any illegal substance or alcohol. If a student is visibly under the influence, they will be required to leave class immediately. YCST staff will assist such student in securing transportation off of the premises. Any hours missed will be the responsibility of the student to make up in accordance with their program’s makeup policy.

Although one of the goals of having a drug-free/alcohol-free environment is to encourage students to seek help with alcohol and/or drug problems, if an individual violates this policy the consequences are serious. Treatment for alcoholism and/or other drugs use is mandatory for the student as a requirement to return to class. The financial responsibility for treatment belongs to the student. In addition, students found responsible for violating this policy are subject to the jurisdiction of the State of Pennsylvania.

Drug-Free and Alcohol-Free Facility

YCST is committed to protecting the safety, health and wellbeing of all students. It is recognized that alcohol and drug use presents a significant threat to our school and to the safety of students. YCST is a drug-free/alcohol-free school. Students are not permitted to possess, consume or distribute alcohol or illegal drugs while on school property. Students are also not permitted to attend class while under the influence of any illegal substance or alcohol. If a student is visibly under the influence, they will be required to leave class immediately. YCST staff will assist such student in securing transportation off of the premises. Any hours missed will be the responsibility of the student to make up in accordance with their program’s makeup policy.

Although one of the goals of having a drug-free/alcohol-free environment is to encourage students to seek help with alcohol and/or drug problems, if an individual violates this policy the consequences are serious. Treatment for alcoholism and/or other drugs use is mandatory for the student as a requirement to return to class. The financial responsibility for treatment belongs to the student. In addition, students found responsible for violating this policy are subject to the jurisdiction of the State of Pennsylvania.

Search of Student Property

YCST reserves the right to search the contents of students’ personal property or belongings when there is reasonable suspicion on the part of the YCST staff that a serious risk to the health, safety and welfare of students and/or the school community exists. This includes but is not limited to vehicles brought onto school property, lockers, backpacks and clothing.

Injuries and Accidents

No healthcare facilities are available at the YCST. Basic first aid supplies are available through the Adult & Continuing Education Center. Students with health problems should consult their family physician. The YCST cannot assume responsibility for personal illness, injuries, or losses sustained on or off campus by any student.

Notification: Students/visitors should notify the Adult & Continuing Education Center immediately of any injuries and/or accidents that occur on the property of the YCST. Students with preexisting conditions/chronic health issues are encouraged to provide related information and an emergency contact in the event an incident occurs. An incident report will be completed for any occurrence.

Weapons

Possession of any weapon is prohibited on YCST property and at school sponsored events. This policy applies to employees, students and individuals visiting or conducting business on YCST property. Weapons stored in vehicles are considered to be on YCST property, and therefore are in violation of this policy.

A Weapon is defined as:

- Any device that shoots a bullet, pellet, flare or any other projectile, whether loaded or unloaded, including those powered by CO2. This includes but is not limited to rifles, shotguns, handguns or other firearms, BB/pellet guns, flare guns, stun guns, or dart guns and any ammunition for any such device. Any replica of the foregoing is also prohibited.
- Any explosive device including firecrackers and black powder.
- Any device that is designed or traditionally used to inflict harm, including but not limited to any hunting knife, fixed blade knife, throwing knives, dagger, razor or other cutting instrument the blade of which is exposed.

Any weapon on campus in violation of this policy will be confiscated. Violation of this conduct policy by students will be adjudicated in accordance with YCST’s policies for student conduct. Depending on the circumstances, violation of this policy may subject the offender to discipline up to and including dismissal from YCST.

Personal Protective Equipment

For personal safety, students are required to wear appropriate personal protective clothing and equipment in accordance with their program requirements. Students are required to wear safety glasses at all times in shop programs where full eye protection is deemed necessary. No exceptions will be made. Students must provide their own safety glasses and protective gear. Students may be required to wear safety shoes, hairnets, aprons, gloves or other protective clothing as necessary depending on the particular program in which the student is enrolled. Safety is a priority in every class and safety rules will be strictly enforced.

Fire Alarms

In the event of a fire in the building, fire bells will sound. Fire instructions are placed in all rooms and every shop and students should familiarize themselves with these instructions. All students must leave the building at the sound of the alarm and proceed at once to the area designated for their classroom or shop. Students should assemble in a class group so that the instructor can take roll. Any individual found tampering with or setting off false alarms will be prosecuted to the full extent of the law.

Emergency Evacuation of the Building

In the event that it becomes necessary to evacuate the building, you will be informed over the school’s public address system. Please follow all instructions given at that time.

Closing of the School

Please refer to the Adult & Continuing Education Academic Calendar in this handbook and in the course brochure for the schedule of adult classes, office closings and holidays. Specific make-up days are built into the school calendar. This calendar is subject to change.

Weather Delays & Cancellations

In the event of inclement weather or any other emergency situation, the media will be informed and announcements regarding school closings will be made as soon as possible over the following TV stations: WGAL Channel 8, WHP Channel 21, WELH Channel 15, Fox 43 and ABC Channel 27.
**SECTION 8: APPENDICES**

**Appendix 1**

<table>
<thead>
<tr>
<th>2019/2020 Tuition and Fees—Full Time Diploma Programs and Short Term / Continuing Education Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Automotive Technology: (900 hrs)</strong></td>
</tr>
<tr>
<td>Pre-Entrance Expenses*</td>
</tr>
<tr>
<td>Application Fee</td>
</tr>
<tr>
<td>Uniforms*</td>
</tr>
<tr>
<td>Program Tuition</td>
</tr>
<tr>
<td>Base Tuition</td>
</tr>
<tr>
<td>Lab/Technology Fee</td>
</tr>
<tr>
<td>Out-of-Pocket Program Fees*</td>
</tr>
<tr>
<td>Textbooks*</td>
</tr>
<tr>
<td>Tool Kit</td>
</tr>
<tr>
<td>Certification—PA Safety Inspection License</td>
</tr>
<tr>
<td>Certification—PA Emotions Inspection License</td>
</tr>
<tr>
<td>Estimated Cost of Program*</td>
</tr>
<tr>
<td><em>Amounts noted are approximations of typical expenses, but inform applicants of types of expenses to be expected. All figures are subject to change without notice. JOC Approved (3/28/19)</em></td>
</tr>
</tbody>
</table>

| **Heating, Ventilation and Air Conditioning (HVAC) Technology: (900 hrs)**                                |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $75 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$600** |
| Textbooks*                                                                                              | $400 |
| Tool Kit                                                                                                | $200 |
| Certification—ABC Core/HVAC Level 1 (ABC/NCCER)                                                        | $0 |
| Certification—OSHA 10 Hour Construction Industry (Career Safe Online)                                   | $0 |
| Estimated Cost of Program*                                                                              | **$12,200** |

| **Mechatronics & Industrial Controls: (900 hrs)**                                                       |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $75 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$1,150** |
| Textbooks*                                                                                              | $350 |
| Tool Kit                                                                                                | $700 |
| Certification—OSHA 30 Hour General Industry (Career Safe Online)                                        | $0 |
| Certification—Forklift Operator (Optional)                                                             | **$100** |
| Certification—Level 1 Siemens Mechatronic Systems (Optional)                                           | $0 |
| Estimated Cost of Program*                                                                              | **$12,750** |

| **Dental Assistant: (900 hrs)**                                                                           |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $150 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$1,230** |
| Textbooks*                                                                                              | $330 |
| Tool Kit                                                                                                | $125 |
| Hepatitis series (3 step)—mandatory for clinical*                                                      | **$240** |
| Tetanus update—mandatory for clinical*                                                                  | $35 |
| Certification—Dental Radiology National Board & PA Certification                                       | **$325** |
| Certification—ICE Exam (DANB)                                                                           | **$175** |
| Certification—CPR                                                                                       | $0 |
| Estimated Cost of Program*                                                                              | **$12,905** |

| **Medical Assistant: (900 hrs)**                                                                          |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $75 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$1,490** |
| Textbooks*                                                                                              | $1,100 |
| Tool Kit                                                                                                | $25 |
| Physical Examination with Immunization (Current 2 Step Mantoux TB Test)                                 | **$150** |
| Certification—CCMA (NHA)                                                                                | **$155** |
| Certification—Healthcare Professional w/CPR & AED                                                       | $0 |
| Criminal (PATCH/FBI/Child Abuse Checks* (Mandatory Clinical)                                           | **$60** |
| Estimated Cost of Program*                                                                              | **$13,165** |

| **Medical Billing & Coding: (900 hrs)**                                                                    |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $100 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$1,805** |
| Textbooks*                                                                                              | $600 |
| Tool Kit                                                                                                | $200 |
| Certification—Certified Billing & Coding Specialist (CBCS) (NHA)                                      | **$155** |
| Certification—Healthcare Professional w/CPR & AED                                                       | $0 |
| Estimated Cost of Program*                                                                              | **$13,430** |

| **Practical Nursing: (1540 hours)**                                                                        |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $75 |
| Program Tuition                                                                                        | **$17,350** |
| Base Tuition                                                                                            | **$15,550** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Supplies Fee                                                                                             | **$800** |
| NCLEX Testing Application                                                                                | **$200** |
| Estimated Cost of Program*                                                                              | **$16,930** |
| Estimated Cost of Program*                                                                              | **$18,730** |

| **Welding Technology: (900 hrs)**                                                                          |
| Pre-Entrance Expenses*                                                                                  |
| Application Fee                                                                                         | $25 |
| Uniforms*                                                                                               | $150 |
| Program Tuition                                                                                        | **$11,500** |
| Base Tuition                                                                                            | **$10,500** |
| Lab/Technology Fee                                                                                       | **$1,000** |
| Out-of-Pocket Program Fees*                                                                             | **$600** |
| Textbooks*                                                                                              | $300 |
| Tool Kit                                                                                                | $300 |
| Certification—American Welding Society (AWS) DJ.3 3G Unlimited                                         | $0 |
| Estimated Cost of Program*                                                                              | **$12,200** |

*Amounts noted are approximations of typical expenses, but inform applicants of types of expenses to be expected. All figures are subject to change without notice. JOC Approved (3/28/19)*
### 2019/2020 Tuition and Fees—Full Time Diploma Programs and Short Term / Continuing Education Courses

<table>
<thead>
<tr>
<th>Program</th>
<th>Pre-Entrance Expenses*</th>
<th>Application Fee</th>
<th>Textbooks &amp; Materials*</th>
<th>Uniforms*</th>
<th>Tuition</th>
<th>Certification / Exam*</th>
<th>Out-of-Pocket Program Fees*</th>
<th>Re-Test Fee (if unsuccessful in first attempt)</th>
<th>Total Estimated Cost of Program*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Welding (200 hours)</strong></td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 2,000</td>
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<tr>
<td><strong>Commercial Truck Driving (CDL): (200 hours)</strong></td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 4,800</td>
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<td>-</td>
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<td>$ 4,800</td>
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<tr>
<td><strong>Commercial Truck Driving (CDL): Road Testing: (3 hours)</strong></td>
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<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 467</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 467</td>
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<tr>
<td><strong>Emissions Inspector Certification: (8 hours)</strong></td>
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<tr>
<td><strong>Enhanced Vehicle Safety Inspector Certification: (4 hours)</strong></td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 300</td>
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<tr>
<td><strong>Forklift Operator Certification: (6 hours)</strong></td>
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<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 125</td>
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<td>-</td>
<td>-</td>
<td>$ 125</td>
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<td><strong>Nail Technician: (200 hours)</strong></td>
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<td>$ 0</td>
<td>$ 300</td>
<td>$ 0</td>
<td>$ 2,600</td>
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<td>$ 103</td>
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<td>$ 3,003</td>
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<tr>
<td><strong>Nurse Aide Training (CNA): (120 hours)</strong></td>
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<td>$ 50</td>
<td>$ 47</td>
<td>$ 200</td>
<td>$ 60</td>
<td>$ 110</td>
<td>-</td>
<td>-</td>
<td>$ 1,342</td>
</tr>
<tr>
<td><strong>Phlebotomy: (160 hours)</strong></td>
<td>$ 75</td>
<td>$ 0</td>
<td>$ 75</td>
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<td>$ 120</td>
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<td>$ 1,245</td>
</tr>
<tr>
<td><strong>Plumbing Apprenticeship (Related Training): (144 hours)</strong></td>
<td>$ 220</td>
<td>$ 0</td>
<td>$ 220</td>
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<td>$ 1,500</td>
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<td>$ 1,720</td>
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<tr>
<td><strong>Vehicle Safety Inspector Certification: (12 hours)</strong></td>
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<td>$ 0</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 180</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 180</td>
</tr>
</tbody>
</table>

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Appendix 2
Student Complaint Procedure

Students enrolled in The Adult & Continuing Education Center at York County School of Technology (YCST) are expected to abide by all programs rules outlined in Joint Operating Committee Policies, the applicable Student Handbook as well as their individual instructor's reasonable expectations regarding student behavior and the course syllabus. Students may be subject to disciplinary action for violating these policies, rules and expectations. The grievance procedure outlined below is the procedural mechanism to be used when a student wishes to challenge or review a student being placed on probation; or when students are suspended, dismissed or removed from an Adult Education Program. This procedure is not for academic matters. For students in the Nursing Program, the appropriate administrator is the supervisor of nursing. For students in Adult Ed programming the appropriate administrator is the Assistant Director of Adult Ed and for students.

Definition: For purposes of this procedure, a "complaint" is defined as a disagreement of a student enrolled in an adult program with an administrative decision that either results in the student being placed on: (1) academic or disciplinary probation; (2) temporarily suspended from an adult program for disciplinary reasons; or (3) dismissed or permanently removed from an adult program for any reason.

Note: All complaints alleging bullying, hazing, sexual harassment, racial harassment, unlawful discrimination or unlawful retaliation shall be submitted to the administration pursuant to the procedures outlined in the Adult Education Program Policies 103 (Nondiscrimination in School and Classroom Practices); 247 (Hazing); 248 (Unlawful Harassment); 248.1 (Sexual Impropriety) and 249 (Bullying).

An aggrieved student is defined as a student enrolled in an adult education program and seeks to bring a grievance under this procedure.

A complaint to be considered under this procedure must be initiated within five (5) school calendar/business days of the aggrieved person's notification of being placed on probation or being suspended or removed from an adult program.

A school calendar/business day is a day the school is scheduled to be open. Complaints must be delivered to the appropriate administrator (or designee) in writing, with an original signature, not by e-mail or fax. Correspondence between the aggrieved student and YCST during the review of their properly received grievance is permitted by e-mail and fax.

Purpose: The purpose of this procedure is to provide students enrolled in Adult Education programs at the York County School of Technology with a procedure to challenge or review administrative decisions involving students being placed on probation or being suspended, dismissed or removed from the adult education program.

Nothing herein contained shall be construed to limit the right of any student having such a grievance to discuss the matter informally with an appropriate member of the administration and having the grievance adjusted without availing themselves to the procedures outlined herein.

Procedure: Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level shall be considered as a maximum and every effort shall be made to expedite the process. The time limits may, however, be extended by mutual agreement. If a grievance is not filed and/or appealed within proper time limits by the aggrieved person, the complaint shall be considered to be untimely and no further administrative action shall be required.

In the event a complaint is filed at such time that it cannot be processed through all the levels in the grievance procedure by the end of the aggrieved student's completion of the program, the limits set forth herein may be adjusted so that the complaint procedure may be exhausted in a timely manner. The following procedural rules shall apply to all complaints filed under this procedure.

Failure at any level of this procedure to appeal a complaint to the next level within the specified time limit shall be deemed to mean that the aggrieved student finds the administrator response to be acceptable and the matter shall be considered resolved.

It is understood that students shall, during and notwithstanding the pendency of any complaint, continue to observe all assignments and applicable rules and regulations of the school until such complaint and any effect thereof shall have been fully determined.

However, if an aggrieved student is suspended, dismissed or removed from the adult education program.

Level I—Any aggrieved student who has a complaint shall submit it in writing, with an original signature, first to the appropriate program administrator (or designee) in an attempt to resolve the matter. This must occur within five school calendar/business days of notification: the decision that is the subject of the complaint.

Level II—If as a result of the review of the complaint at Level I, the matter is not resolved to the satisfaction of the student, within five school calendar/business days he or she shall set forth his or her complaint in writing, with an original signature, to the Adult Education Director (or designee) of the York County School of Technology: (1) the decision which is the subject matter of the complaint including the date it occurred; (2) the specific conduct or decision that is in dispute; (3) the relief being sought by the student; (4) the reason the student is dissatisfied with the decision previously rendered. The Adult Education Director (or designee) of the York County School of Technology shall communicate his or her decision to the student in writing within five school calendar/business days of receipt of the complaint. The Director's decision shall be considered final.